



Llanwern High School Governors Report to Parents' 2025-2026



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Letter from the Chair of Governors

Dear Parent/Carers,

It is with great pleasure to, once again, present the annual governors report as Chair of Governors. Last year was significant to the continued improvement that the school is making. The Estyn visit recognised these improvements and commented repeatedly on the positives they had seen, for example, the positive atmosphere in the school, relationships between teachers and pupils and improving behaviour and attendance. The inspection also highlighted the improvements still needed to be achieved and were pleased that the school was already aware of them and had effective plans in place to improve them. The school has worked tirelessly since the inspection to ensure the plans are well considered and well planned to support ongoing improvement.

I would like to thank the Governing Body of the school for their unwavering support they provide to the school in this vital role. The governors have been even more active this year in visiting the school, speaking to staff and pupils, looking at work produced and being involved in the strategies the school is sing to raise standards. The governors have recognised the wide range of opportunities that are being provided to the pupils of the school, in addition to lessons. Trips, both near and far, sports teams, music and dance opportunities, Newport County opportunities and careers and aspirations events have enhanced the experience of the pupils of the school. The school has invested further into the quality of the building, refurbishing toilets, creating a fit for purpose reception area and resourcing areas with the latest technology. I, once again, look forward to working closely with Mr Lawlor and the leadership team to both support and challenge the school to raise standards further, address the recommendations of the Estyn inspection and ensure the highest quality learning environment for the pupils of our community.



CLlr Deb Harvey

Chair of Governors

Llanwern High School Governing Body

<u>Chair</u> Cllr Debbie Harvey Llanwern High School Hartridge Farm Road Newport South Wales NP18 2YE Tel : 01633 631780 e-mail : Llanwernhighschool@newportschools.wales	<u>Governor Support Officer</u> Education Achievement Service for South East Wales The Gateway Tredomen Park Hengoed Ystrad Mynach CF38 7EH Tel : 01443 864963 e-mail: Governor.support@sewaleseas.org.uk
Community Governor John Horan – 13.03.29 Tavis Prewett – 28.03.27 Paul Bastuba – 16.03.29 Danielle Powell – 19.11.28 Headteacher Damian Lawlor LA Appointed Cllr Debbie Harvey – 14.07.29 Tim Harvey – 23.04.28 Hugh Knight 23.09.28 Cllr Mark Spencer – 08.10.26 Cllr Ray Truman – 31.08.28	Parent representative Sara Crockett – 22.09.26 Rachel Lydford – 12.03.28 Shaun Goodwin – 31.05.30 Jessica Hutchins – 31.05.30 Ann Osmond – 31.05.30 Vacancy Staff Representative Gemma Mulcahy – 09.12.27 Teacher Representative Valerie Price – 23.09.29 Louise Jones – 23.09.29

Election of Parent Governors

When a vacancy arises on the Governing Body for a parent representative, the school will inform all parents of the vacancy and will make the necessary arrangements for the consequent election. Every parent of a registered pupil at the school will be entitled to stand as a candidate and to vote at the election, and will be given the opportunity to do so. Each parent will be sent an email, which will indicate eligibility to stand, nominate and vote in elections and which will include a nomination form which provides for a proposed nomination, seconder, acceptance of nomination and any personal statement the nominee wishes to offer, to be returned to the school concerned by a set date. Elections will be by confidential ballot.

Any parents wishing to be considered for a role on the governing body are welcome to express an interest to the school by emailing Miss. E Westren, the Headteacher's PA at Westrene5@newportschools.wales or by calling (01633) 631780

Governing Body Annual Parents' Meeting

There were no parent meetings held by the governing body during the course of this year. Should any parents wish to request such a meeting please contact Miss. E Westren at the school where further information will be provided.

Parental Petition Meeting

No meetings were held under Section 94 of the Schools Standards and Organisation (Wales) Act 2013.

Pupil Cohort Numbers

As of September, there were 1118 pupils on roll, this is a decrease on the 1143 reported last year.

YEAR GROUP	TOTAL COHORT	MALE	FEMALE
Year 7	210	118	92
Year 8	235	128	107
Year 9	189	89	100
Year 10	195	100	95
Year 11	180	84	96
Sixth Form	109	57	52

Year 6 to 7 Transition 25/26

During 2025/26, Llanwern High delivered a well-structured transition programme to support pupils moving from our cluster primaries into Year 7. Across the year, Year 5 and Year 6 pupils from cluster schools were invited to visit the school on three occasions to experience a range of Areas of Learning and Experience (AOLEs) and to spend time in the school environment.

A well attended 'Open Evening' provided parents and pupils to view the school, speak to staff in all areas and collect 'stamps' in a passport. The passport was destinations within the school. Upon completion of all stamps the pupils were entered into a raffle.

KME (Hoy 7) visited the primary cluster schools, plus Glan Lynn and Lliswerry Primary school (as pupil applications from these school were over 15 in both schools).

On a separate visit CATS testing was conducted upon these visits by KME, DPE or JWI. Glan Llyn also participated in this.

All pupils who had accepted places at Llanwern from non-cluster schools were invited after school to complete their CATS testing to ensure correct setting from year 7 onwards. This decision made due to the primary feeling pupils joining in September and being immediately tested was a negative start.

Llanwern FEO met all Primary School FEO's to discuss vulnerable pupils that may need support particularly around attendance. This information was shared with HOY's and EWS in a PL session.

Enhanced transition arrangements were also put in place for a number of more vulnerable new starters, helping to ensure they felt supported and well-prepared for the move to secondary school. The new Year 7 cohort have settled quickly, and are already proving themselves to be a real asset to the school community.

Pupil Records

Pupil records are kept electronically on our SIMS system and all pupils have a personal record folder which is available for inspection as required.

The main language of the school is English.

School Term Dates

School year 2026–2027

Term	Start	Half Term starts	Half Term ends	Term ends
Autumn	Tues 1st September 2026	Mon 26th October 2026	Fri 30th October 2026	Fri 18th December 2026
Spring	Mon 4th January 2027	Mon 15th February 2027	Fri 19th February 2027	Fri 25th March 2027
Summer	Mon 12th April 2027	Mon 31st May 2027	Fri 4th June 2027	Wed 21st July 2027

School year 2027–2028

Term	Start	Half Term Starts	Half Term Ends	Term Ends
Autumn	Thu 2nd Sept 2027	Mon 25th Oct 2027	Fri 29th Oct 2027	Fri 17th Dec 2027
Spring	Tues 4th Jan 2028	Mon 21st Feb 2028	Fri 25th Feb 2028	Fri 7th Apr 2028
Summer	Mon 24th Apr 2028	Mon 29th May 2028	Fri 2nd Jun 2028	Fri 21st July 2028

Extra -Curricular Activities

Llanwern High School offers a range of extra-curricular activities for all pupils. This ranges from debating club, sports teams and activities, Pride club and drama club.

Pupil Wellbeing

Pupil wellbeing has always been at the forefront of life at Llanwern. The school works with a wide variety of outside agencies such as MIND, Barnardo's, ST Giles Trust and school counsellors to ensure adequate support is provided to the pupils who need it. Our Learning Support Centre (LSC) offers pupils with a calm and peaceful environment should they need to talk, reengage with education or need some emotional support. In years 10 and 11 pupils have access to a learning coach to support them both academically and emotionally and our Pastoral Support Officers now run a range of bespoke interventions targeting pupil wellbeing in years 7-11.

Young Carers

Young carers are identified either by Barnardo's or parents / external agencies. All staff are made aware and there are reasonable adjustments in place for young carers if they arrive late to school. The Young Carers lead is Paul Sullivan and he has check-ins with pupils as well as mentoring for some of the pupils who need additional support

Additional Educational Needs

The school has an Additional Learning Needs Policy, which encompasses the framework of identification, assessment and provision for pupils with additional educational needs. The school has adopted the Code of Practice as advised by Newport City Council Education Authority. Miss L Pearce is the school's Additional Learning Needs Coordinator (ALNCO), Mrs N Archer is the school's deputy ALNCO At Llanwern. Mrs A Flower is the HLTA responsible for PCP meetings and IDP reviews. In line with the graduated response, there is a wide range of internal provisions where we provide targeted support for an agreed period of time. If provision needs to be ongoing, we will look at our internal specialist provisions. If needed, we will also involve external agencies to support and provide strategies for teaching staff. Ongoing testing and assessment help identify barriers to learning and identify interventions required for pupils.

Additionally, the school has a Local Authority maintained ASD Base for 20 pupils from across Newport to support their ALN needs in a specialist setting.

Welsh

Welsh is taught as a second language to every pupil in years 7-11 meeting our statutory requirements. Teachers use basic Welsh across the school to address and praise pupils.

School Facilities

We have continued to invest in our school site over the year, ensuring that the pupils of Llanwern High continue to benefit from a safe, welcoming and well-equipped environment that supports learning and the wider school experience.

We have built on our excellent partnership with Chartwells, who provide our catering function, with a varied menu that provides the nutrition our pupils need throughout the school day. This year we have invested in new, modern tills for the catering service. While these do not significantly change the functionality of the service for pupils, they have improved the reliability of the system and help ensure that the catering operation continues to run smoothly.

Our free food offer also continues to be an important part of supporting pupils across the school. Our Breakfast Club, sponsored by Greggs, continues to be well used and valued by our pupils, while our partnership with Tesco through the Stronger Start initiative has continued to provide free fruit and vegetables. This year we have further extended this offer so that free fruit is available not only within school but also at events and activities taking place across the site, including Sports Day and other pupil activities.

Local Authority Site Inspections: Our site continues to be subject to regular inspection and review to ensure that facilities and arrangements meet the required standards. We were particularly pleased that our most recent fire safety inspection showed a further improvement in our risk rating, building on the significant progress made over recent years. We continue to work through the recommendations arising from inspections and maintain a strong focus on keeping the school environment safe for pupils, staff and visitors.

Our daytime cleaning team continues to play an important role in maintaining a clean and welcoming school environment, working alongside our evening cleaning team to ensure that facilities are cleaned and checked regularly throughout the day. Our washrooms and toilet facilities are supervised and maintained throughout the school day, with the cleaning team also responding to areas requiring additional spot or deep cleaning. We remain grateful for their continued commitment to maintaining high standards across the school site.

We also continue to benefit from a very strong and well-established programme of community use through our school lettings. Our facilities are used extensively outside of the school day by a wide range of local sporting, community and other organisations. This provides a valuable way of ensuring that our facilities are used to their full potential and that the school remains an important community asset.

The school and governors have continued to work closely to improve the school site, with this year's programme of developments focusing particularly on security, pupil provision, the condition of the buildings and the overall environment.

Site developments this year have included:

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- The installation of a modern and comprehensive CCTV system throughout the school grounds and internally, further strengthening our site security and safeguarding arrangements.
 - Improved access control arrangements for vehicular access to the school site and surrounding area.
 - The creation of new outdoor classroom facilities for our ASD Base, including classroom canopies and new play equipment, providing additional opportunities for learning and recreation in an outdoor environment.
 - The installation of a new bike shelter to provide improved facilities for pupils who cycle to school.
 - The refurbishment of our school library, providing an improved and more welcoming environment for reading, study and learning.
 - The completion of a significant programme of works to repair the school roof and windows, helping to protect and maintain the condition of the school buildings.
 - A significant upgrade to the pupils' ground-floor toilets, including new doors and fascia.
 - The installation of a new reception area, incorporating a new office and meeting room and providing improved corridor access to the Alder Provision.
 - The completion of a programme to replace and upgrade all external lighting, with LED lighting now installed across the site. This provides a more modern and efficient lighting solution while improving visibility around the school grounds.
 - The completion of a whole-school building clean and treatment as part of our ongoing programme of work to maintain the school environment.
 - The installation of a number of new external fire doors as part of our continuing programme of improvements to fire safety.

We have also continued to develop the visual environment of the school. With the support of two local artists, new artwork has been created for the school, including a feature mural in the reception area and two wall paintings to help identify and celebrate our Cedar Provision. These additions contribute to creating a more welcoming, vibrant and purposeful environment for our pupils, staff and visitors.

School Prospectus

There is an updated school prospectus available on the website.



Attendance 25-26

LA review of attendance

Over the course of 7 months Rebecca Sims conducted a review of the school's current attendance procedures and protocols. This was to support the school in gathering further information to further develop and identify strategic actions that will be woven into the SDP for attendance. RS - has completed the review and provided detailed feedback and suggestions for strategic actions. BFo/DLa - meet fortnightly to discuss actions and impact.

The final attendance summit of the year took place in June where BFo and Hoy's presented to the LEA around current attendance percentages, targets for intervention and strategic next steps. Summit presentation attached.

<u>Overall Attendance</u>	<u>84.21%</u>
<u>Esfm</u>	<u>79.31%</u>
<u>Nsfm</u>	<u>87.10%</u>
<u>Girls</u>	<u>84.00%</u>
<u>Boys</u>	<u>84.31%</u>
<u>Year 7</u>	<u>88.98%</u>
<u>Year 8</u>	<u>85.65%</u>
<u>Year 9</u>	<u>85.16%</u>
<u>Year 10</u>	<u>85.54%</u>
<u>Year 11</u>	<u>75.73%</u>

Key Stage 4 School performance 2025

Indicator	2026
Capped 9	296
5A*-A	6.7%
Avg Literacy Points	30.18
Avg Numeracy Points	27.33
Avg Science Points	27.47

Finance Statement March 2026

Llanwern High		
Financial Statement for Year Ending 31st March 2026		
2024/25		2025/26
Outturn		Outturn
£	Employees	£
4,641,716	Teachers	4,766,844
1,233,408	Support Staff	1,694,273
64,068	Caretakers	84,965
71,011	Midday Supervisors	92,998
195,901	Cleaners	227,860
	Other Employee Costs	
62,458	Supply Insurance Premium	68,895
428,843	Agency Staff	332,896
0	Lunch Time Meal Entitlement	0
0	Foreign Language Assistants	0
18,787	Exam Invigilators	19,202
0	Advertising	0
0	Interview Expenses	0
1,697	Misc Employee Costs	1,670
	Energy	
33,510	Gas	6,071
155,806	Electricity	165,627
0	Oil	0
215,118	Capitation and ICT	302,796
0	SCC, EIG and PDG Expenditure	0
	Premises Related	
0	Hire of Facilities	0
191,779	Rates	201,640
196,998	Building Maintenance and Alarm Lines	280,057
42,399	Grounds Maintenance	36,495
37,568	Water	18,921
9,864	Building Cleaning Contract	6,152
17,031	Refuse Collection	17,953
31,714	Miscellaneous Premises	35,290
	Communications	
5,712	Postage/Fax/Telex	7,654
4,900	Telephones	20,675
	Transport	
7,365	Vehicle Maintenance	7,629
37,415	Purchase of Vehicles	0
3,195	Vehicle Hire	3,353
228	Car Allowance	98
344	Travel Expenses	2,482
143,553	Exam Fees	163,146
	External Courses	
12,121	School Funded Training	13,573
88,219	Alternative Curriculum Provision	85,384
55,117	Sixth Form	57,883

277,862	Central Services	315,498
	Income	
-115,749	Lettings	-97,928
-119,307	Sales Income	-79,920
0	Music Service Income	0
-9,908	Donations	-5,059
0	Miscellaneous	157
-190,339	Supply	-61,241
0	Exam Fees	0
-39,806	Interest	-44,779
0	Rental Income	0
0	EIG	0
0	PDG/EYPDG	0
0	Energy Compensation	0
0	Coaching Fees	0
-1,729,615	Other Grant and Contributions	-1,719,170
0	Reserve Transfer	0
0	After Schools Club	0
6,080,983	Total Net Expenditure	7,030,041
6,173,930	Total Funding	6,848,549
92,947	In Year Surplus / Deficit	-181,492
819,055	Prior Year Surplus / Deficit	912,002
0	Contingency payments	0
912,002	Accumulated Surplus / Deficit c/fwd	730,510
14.77%	Balance as % of Funding	10.67%

SDP - Summary of Improvement Priorities: 2025-2026

Llanwern High School Parent and Carer Summary of the Post-Inspection Action Plan (PIAP)

Following our Estyn inspection, Llanwern High School has been asked to make improvements in six key areas. We have worked closely with the Local Authority and education partners to develop a comprehensive improvement plan that will help us deliver better outcomes for all pupils. [\[V2 PIAP Llanwern 18-06 | Word\]](#)

Our Six Improvement Priorities

1. Strengthening Safeguarding

We will ensure that every child is safe, supported and well cared for by:

- Improving safeguarding quality assurance.
- Providing enhanced safeguarding and Prevent training for all staff and governors.
- Responding more effectively and consistently to incidents of bullying and poor behaviour.
- Strengthening support for pupils on reduced timetables.
- Improving monitoring and support for sixth form attendance and wellbeing.

2. Improving Attendance

Attendance remains below where we want it to be. We will:

- Make attendance a whole-school priority.
- Strengthen support for vulnerable learners and families.
- Improve attendance monitoring and intervention systems.
- Reduce persistent absence.
- Improve sixth form attendance.

3. Improving Teaching and Learning

We want all pupils to make strong progress in every lesson. We will:

- Ensure learning builds successfully on prior knowledge and skills.
- Raise expectations and challenge for all pupils.
- Improve questioning, feedback and classroom routines.
- Strengthen professional learning and coaching for staff.
- Improve support for pupils with additional learning needs and those accessing alternative provision.

4. Improving Literacy Across the Curriculum

We will strengthen pupils' reading, speaking and writing skills by:

- Developing a consistent whole-school approach to literacy.
- Increasing opportunities for pupils to read, discuss and write in all subjects.
- Improving vocabulary development.

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- Supporting pupils to produce longer, more accurate and higher-quality written work.

5. Improving Numeracy Across the Curriculum

We will:

- Develop a clear whole-school numeracy strategy.
- Improve pupils' confidence and accuracy in mathematics.
- Strengthen the application of numeracy skills across different subjects.
- Improve pupils' reasoning, problem-solving and graphing skills.

6. Strengthening Leadership and Accountability

To ensure improvements are sustained, we will:

- Strengthen self-evaluation and improvement planning.
- Increase accountability at all leadership levels.
- Improve governance and stakeholder involvement.
- Ensure leaders use evidence accurately to evaluate impact and make timely changes where needed.

How Progress Will Be Monitored

The school, governors, Local Authority and school improvement partners will regularly review progress through:

- Visits and reviews of teaching and learning.
- Analysis of attendance, behaviour and safeguarding information.
- Discussions with pupils, staff and parents.
- Termly reports to governors and the Local Authority.
- Regular Team Around the School meetings to ensure improvements remain on track.

Our aim is simple: to provide a safe, inclusive and ambitious learning environment where every pupil attends regularly, makes strong progress and is fully prepared for their future.

Complaints Procedure Regarding Curriculum Matters

The Governing Body has decided to adopt the complaints procedure outlined by the Director of Education relating to curriculum matters. A copy is available at the school or on the school website www.llanwernhighschool.co.uk