

Grant Planning Analysis - Professional Learning for Planned Grant - Financial Year 2019/20

School Name : Llanwern High

Challenge Adviser:



Approved Date:



PL Plan published on School Website

Published Date:



(deadline 22/11/19)

Grant Name

Professional Learning Grant

Grant Total

£38,617

Planned Exp

£38,617

£0

No.	National Mission (Predominant)	National Mission (Sub)	Planned Activity (Predominant)	Planned Activity (Sub)	Success Criteria	Funding Source	Type Spend 5r's	Cost	Type Spend 5r's	Cost	Evaluation
A	High quality education profession	Leaders working collaboratively to raise standards	16) Engagement with professional standards for teaching and learning programme.	17) Excellence in Teaching and Leaderships Framework (ETLF) for Headteachers and Deputy Heads, Senior Leaders and Middle Leaders and Teachers.	<ul style="list-style-type: none"> •Headteacher and Deputy Headteacher access ETLF programme and support development of all staff using the new standards and further develop SER processes using ETLF tools. •SLT and Middle Leaders access ETLF programme to support the development of the Professional Teaching and Leadership Standards (PTLS). •Lead development of using PTLS in professional learning and self-evaluation. •Class teachers access Professional Learning to support development against the PTLS: <ul style="list-style-type: none"> * Secure an improvement in L3 outcomes at KS5 * Secure an improvement in L2 outcomes at KS4 * Secure an improvement in KS4 against the L1, L2 and C9 KPI * Secure an improvement in KS3 across English, maths and science at L5+ * Improve standards in the core subjects of English, maths and science 	Professional Learning Grant	Training / Development	£ 2,500			
B	High quality education profession	Leaders working collaboratively to raise standards	1) Access leadership programme to support Headship development, Aspiring Headteacher	18) Governors will attend training events planned by EAS and / or participate in school level activity.	<ul style="list-style-type: none"> •Headteacher invests in personal development linked to relevant career pathway. •Headteacher development against the new Professional Teaching and Leadership Standards (PTLS) •Performance Management reflects development against new PTLS. •Governors will be knowledgeable about the curriculum reform agenda and how the school will need to address this through the SDP 15 days: <ul style="list-style-type: none"> * Deliver information and training to the whole governing body to ensure that all governors have a developed awareness of SG policies and procedures 	Professional Learning Grant	Training / Development	£ 2,000			

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C	High quality education profession	Leaders working collaboratively to raise standards	6) Access leadership programme to support senior leadership development.	17) Excellence in Teaching and Leaderships Framework (ETLF) for Headteachers and Deputy Heads, Senior Leaders and Middle Leaders and Teachers.	<ul style="list-style-type: none"> •Senior leaders access leadership development relevant to their role and responsibilities to support strategic leadership of the school. •Senior Leaders within school/cluster all identify PL needs against PTLs: * NPQH, Safeguarding, Subject Mentor Briefing, Statutory Induction Training, Curriculum Reform / ETLF, Leadership Styles, Headteacher Seminar (15 days): * Develop the quality and effectiveness of the school's senior leadership team 	Professional Learning Grant	Training / Development	£ 1,425			
D	High quality education profession	Leaders working collaboratively to raise standards	5) Access leadership programme to support middle leadership core development.	5) Access leadership programme to support middle leadership core development.	<ul style="list-style-type: none"> •Middle leaders access leadership development relevant to their role and responsibilities to support strategic leadership of the school •Middle Leaders within school/cluster all identify PL needs against PTLs: * Middle leaders actively engaging with the supporting the professional learning of dept staff * School to school visits and senior CA sessions including WBACC, Network meetings, Numeracy network meetings, Assistant HT visits re. behaviour, DHT school to school looks (Corpus Christi, Pontypridd High School, Eastern High) 	Professional Learning Grant	Release	£ 1,500			
E	High quality education profession	Transformational Curriculum	11) Allocate a PL lead role within the school.	11) Allocate a PL lead role within the school.	<ul style="list-style-type: none"> •The PL lead has time to carry out and disseminate their leadership role: * Develop peer learning opportunities across the school * Deputy Head Teacher @ 10% 	Professional Learning Grant	Remuneration	£ 9,600			
G	High quality education profession	Assessment, evaluation and accountability supporting a self-improving system	23) Release for the lead Teaching Assistant (TA) trainer in the school to attend the train the trainer with cluster Professional Learning leads.	25) Teaching Assistant National programme x 2 per school.	<ul style="list-style-type: none"> •The school has 2 trained staff to deliver a national TA programme at school level. •The National TA development programme will be delivered to all TAs within the school/cluster: Nurture & Aces: * AHT ACES training 	Professional Learning Grant	Release	£ 225			
H	High quality education profession	Leaders working collaboratively to raise standards	12) Attend regional SLO workshops to support the understanding of the framework.	27) The Headteacher and the PL Lead will attend the regional workshops.	<ul style="list-style-type: none"> •All staff aware of the research and approach to Schools as Learning Organisations (SLO). * Use of the peer coaching model to improve practices within the school (Deputy Headteacher) 	Professional Learning Grant	Release	£ 500			

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J	High quality education profession	High quality education profession	7) Access the regional coaching and mentoring development programme for identified staff.	33) Other	<p>•Staff use teaching & learning advocates to support the workforce to become self-improving in their approaches to teaching and learning within and beyond the school.</p> <p>* LHS has developed a school based teaching & learning advocate support programme</p> <p>* Teaching and Learning Advocate role x 3 @ 6% of time and salary cost</p> <p>* New HT mentor programme and regional coaching programme</p>	Professional Learning Grant	Release	£ 6,000			
K	Leaders working collaboratively to raise standards	High quality education profession	5) Access leadership programme to support middle leadership core development.	21) Improving teaching and learning: Access regional PL programmes; The Excellent Teacher Programme, OLEVI etc.	Middle leaders access Heads of Department meetings, networks and training sessions (EAS) including release & cover & associated course / meeting costs	Professional Learning Grant	Remuneration	£ 1,980			
L	Leaders working collaboratively to raise standards	High quality education profession	5) Access leadership programme to support middle leadership core development.	21) Improving teaching and learning: Access regional PL programmes; The Excellent Teacher Programme, OLEVI etc.	Middle leaders access Heads of Department meetings, networks and training sessions (EAS) including release & cover & associated course / meeting costs	Professional Learning Grant	Release	£ 1,980			
M	Leaders working collaboratively to raise standards	High quality education profession	5) Access leadership programme to support middle leadership core development.	21) Improving teaching and learning: Access regional PL programmes; The Excellent Teacher Programme, OLEVI etc.	Middle leaders access Heads of Department meetings, networks and training sessions (EAS) including release & cover & associated course / meeting costs	Professional Learning Grant	Resources	£ 250			
N	High quality education profession		21) Improving teaching and learning: Access regional PL programmes; The Excellent Teacher Programme, OLEVI etc.	33) Other	Attendance at skills, refresher and other professional learning opportunities as per CPD planning and approvals	Professional Learning Grant	Release	£ 3,445			
O	Leaders working collaboratively to raise standards	Transformational Curriculum	14) Attendance of Headteachers and PL leads at spring term review of regional curriculum and professional learning event.	3) Access leadership programme to support Headship development, New/Acting Heads	<p>•Review of progress of the curriculum and review model.</p> <p>•All leaders contribute to shaping requirements of draft curriculum feedback in summer term.</p>	Professional Learning Grant	Release	£ 1,250			

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P	Excellence, Equity and Wellbeing	Excellence, Equity and Wellbeing	32) The Wellbeing Lead will attend regional workshops to support the ACE developments.	31) The school will work with the cluster to develop and implement the agreed cluster Wellbeing Strategy.	<ul style="list-style-type: none"> •School improvement results in leadership, teaching and area of identified need. •The cluster has a well defined and understood strategy for Wellbeing that is implemented and reviewed for impact on a regular basis. •The progress of vulnerable learners is tracked effectively, and individual learners make increased rates of progress from their starting points. •Attendance improved / Exclusions reduced: <p>* Set up a tracking system for exclusions with monthly targets so that there is a constant and regular focus on progress towards achieving exclusion targets</p>	Professional Learning Grant	Release	£ 1,250			
Q	Excellence, Equity and Wellbeing	Excellence, Equity and Wellbeing	29) The school will identify the most appropriate member of staff to attend the regional PDG workshops.	33) Other	<ul style="list-style-type: none"> •PDG allocation is based upon evidence of impact. •The progress of vulnerable learners is tracked effectively, and individual learners make increased rates of progress from their starting points. •The interim impact of the PDG indicates at least 'satisfactory' impact on the progress of learners: <p>* Monthly exclusion analysis, including by vulnerable groups, so that this information can be used to identify target groups and intervene accordingly</p> <p>* Vulnerable or at risk students supported to achieve outcomes</p> <p>* Engage with additional vocational qualifications to support achievement for more vulnerable students</p>	Professional Learning Grant	Remuneration	£ 1,150			

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R	Excellence, Equity and Wellbeing	Excellence, Equity and Wellbeing	28) The school will begin the work on the cluster More Able developments.	28) The school will begin the work on the cluster More Able developments.	<ul style="list-style-type: none"> •The aspirations for MAT learners across the cluster will increase. •There will be a common understanding of the criteria and provision for MA learners. •Individual Pupil tracking indicate strong value added outcomes. •A link cluster representative will be identified. •Learners will be identified from the school MA register who will engage in school and cluster activities. •The school will assist in designing and implementing 'Master Classes' and More Able related events and activities within the cluster for identified More Able learners. •Collate learner voice feedback following attendance and participation in events and masterclasses. •Complete an end of financial year FADE evaluating activities and events (this will be made into a More Able playlist and shared on the Regional Hub): <p>* Strengthen provision for more able pupils and for the progressive development of all pupils' literacy and numeracy skills * Improve outcomes for those students who are more able in KS3 and KS4</p>	Professional Learning Grant	Release	£ 2,125			
S	Excellence, Equity and Wellbeing	High quality education profession	26) The ALN Lead will engage in all regional activity to support the realisation of the revised Code of Practice.	10) All staff will have access to PL to support the introduction of the new Bill.	<ul style="list-style-type: none"> •The school will have engaged fully in all regional activity with the ALN Transformation plan. •The school will have made at least 'satisfactory' progress in meeting the priorities within the ALN priorities within the SDP. •The governing body are fully informed about the changes. •Parents are fully informed about the changes: <p>* Escalation chart integrated into whole school ALN processes to improve accuracy of ALN register and develop consistency in approach across HoY * ALN leads within faculties * Ensure there is a clear graduated support map, with evidence trail, for students that is integrated with the new ALN reform. * Staff CPD on how to utilise Class Charts effectively to enable a more proactive approach to behaviour management, including those pupils with ALN</p>	Professional Learning Grant	Training / Development	£ 1,437			