

# **Governors' Report to Parents**



**ACADEMIC REPORT (full)**

**2016 - 17**

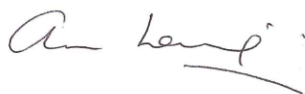
Dear Parents and Carers

This academic year has been a particularly busy one. We welcomed a new Deputy Headteacher in September to complete the new senior leadership team and this has ensured that a number of significant new developments could take place to improve the punctuality, attendance and behaviour of our students.

Estyn inspected the school in January 2017 and we welcomed their findings that matched our own evaluation of strengths and areas for development. Estyn recognised that a number of new initiatives had been started but it was too early to see the impact and thus they will return in the coming months.

Summer 2017 saw the first cohort of students complete their full five years of statutory secondary education in our new school buildings. They have benefitted from the superb facilities and we are proud of them both academically and personally. There have been significant sporting, creative, acting and musical achievements alongside success in activities such as the Combined Cadet Force and Duke of Edinburgh Awards.

Education is an ever-changing process in which we must all play a part. As Chair of the Governing Body I am able to witness the commitment of everyone involved and I wish to record my sincere appreciation to my colleagues on the Governing Body, the professionalism, dedication and ceaseless energy of the staff (both teaching and non-teaching) and the invaluable support provided by the parents/carers. There have been a number of staffing changes during 2016/17; we wish all our leavers every success in their future careers but are delighted that we have been able to welcome some new, young, energetic staff to teach, motivate and support our young learners. However, it is the students who are at the centre of everything we do and it is to those that I must express my thanks for their continued efforts and achievements that make everything worthwhile.



**Ann Lewis**

**Chair of Governors**

*The information provided within this document complies with Welsh Government guidelines*

## LLANWERN HIGH SCHOOL GOVERNORS' ANNUAL REPORT 2016 - 17

### LIST OF GOVERNORS

#### Chair

Mrs A Lewis  
Llanwern High School  
Hartridge Farm Road  
Newport  
South Wales  
NP18 2YE  
Tel : 01633 411116  
e-mail : llanwern.high@newport.gov.uk

#### Governor Support Officer

Mrs Lisa Jones / Suzette Williams  
Education Achievement Service for South East Wales  
Hartridge Farm Road  
Newport  
South Wales  
NP18 2YE  
Tel : 01633 415475  
e-mail : llanwern.high@newport.gov.uk

#### Parents' Representatives

#### Office Ends

Mr R Tucker (Vice Chair)* <i>(left before term of office expired)</i>	22.03.18
Mrs A Powell	31.10.18
Mrs M Carpenter	01.10.18
Miss C Jones-Ratcliffe* <i>(left before term of office expired)</i>	05.10.18
Mrs J Stephenson	24.09.19
Mrs S Ball	23.02.20

#### Teachers' Representatives

#### Office Ends

Mr D Jackson	03.11.17
Mr A Newell	03.11.17

#### Staff Representative

Mrs A Boswell	30.09.19
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#### CG Representatives

#### LA Representatives

Cllr R Bright	11.09.20
Cllr J Guy	31.08.20
Cllr M Spencer	08.10.18
Cllr R Truman	31.08.20
Dr Phil Hepburn* <i>(left before term of office expired)</i>	26.02.17

Mr H Ames	24.04.17
Mrs A Lewis (Chair)	04.07.17
Ms A Turner	12.12.18
Ms L Williams	18.11.18
Miss L Bowden	03.11.17

#### LG Representatives

Mrs A Davies (Deputy Headteacher)	10.11.17
Mr A Knight (Director of Business)	18.1.16

All Governors serve for a period of 4 years.

\*

Mr R Tucker replaced by Mr M Scofield  
Dr P Hepburn replaced by  
Mrs C Jones-Ratcliffe replaced by Mr T Hopkins

Ex-officio

Mr R King (Headteacher)

### **Election of Parent Governors**

When a vacancy arises on the Governing Body for a parent representative, the Local Authority will inform all parents of the vacancy and will make the necessary arrangements for the consequent election. Every parent of a registered pupil at the school will be entitled to stand as a candidate and to vote at the election, and will be given the opportunity to do so. Each parent will be provided with a letter via pupil post, which will indicate eligibility to stand, nominate and vote in elections and which will include a nomination form which provides for a proposed nomination, second, acceptance of nomination and any personal statement the nominee wishes to offer, to be returned to the school concerned by a set date. Elections will be by secret ballot.

The next scheduled election of Parent Governor is Summer term 2018.

### **Annual Parents' Meeting**

There were no meetings held during the course of this year. Should any parents wish to request such a meeting please contact Mrs R Dobson at the school where further information will be provided.

### **Parental Petition Meeting**

No meetings were held under Section 94 of the Schools Standards and Organisation (Wales) Act 2013.

### **Pupils**

The Governors are pleased to note the continued successes that our pupils achieve in all aspects of school life and this augurs well for their future. They are on the whole enthusiastic, pleasant in demeanour and anxious to benefit from the many opportunities that are on offer in the school.

There are 879 pupils on roll at present (January 2018). The school numbers per year group are as follows:-

YEAR 7	148
YEAR 8	151
YEAR 9	159
YEAR 10	160
YEAR 11	146
YEAR 12	58
YEAR 13	57

**TOTAL****879****Pupil Attendance 2016 - 17**

Attendance	90.12%
Authorised Absence	6.1%
Unauthorised Absence	6.1%

Attendance has been, and continues to be, an issue for the school despite dramatic improvements in recent years. The school uses a variety of approaches to strive to meet the target of 91%.

We consistently remind the pupils of the need and importance of regular attend at school and try to engage with family to help support us with this. During 2016-17 the school used a variety of initiatives to help increase levels of attendance at key points in the year.

**Pupil Records**

Pupil reports are kept electronically on our SIMS system and all pupils have a personal record folder which is available for inspection as required.

The main language of the school is English.

## Academic Organisation and Curriculum

### Curriculum Plan 2016-17

Key Stage 3 – Years 7, 8 and 9

Key Stage 4 – Years 10 and 11

Key Stage 5 – Years 12 and 13

### Key Stage 3

All students follow the National Curriculum as set out below.

#### Year 7

English	6 lessons per cycle
Mathematics	6 lessons per cycle
Science	6 lessons per cycle
French	2 lessons per cycle
Welsh	2 lessons per cycle
Art	2 lessons per cycle
P.E.	4 lessons per cycle
Technology	2 lessons per cycle
Drama	2 lessons per cycle
Geography	2 lessons per cycle
History	2 lessons per cycle
Music	2 lessons per cycle
R.S.	2 lessons per cycle
<b>STEP 7</b>	<b>10 lessons per cycle</b>

#### Year 8

English	6 lessons per cycle
Mathematics	6 lessons per cycle
Science	6 lessons per cycle
French	3 lessons per cycle
Welsh	3 lessons per cycle
Art	2 lessons per cycle
I.T.	1 lesson per cycle
P.E.	4 lessons per cycle
Technology	3 lessons per cycle
Drama	2 lessons per cycle
Geography	3 lessons per cycle
History	3 lessons per cycle
Music	2 lessons per cycle
R.S.	2 lessons per cycle
<b>STEP 8</b>	<b>4 lessons per cycle</b>

**Year 9**

English	6 lessons per cycle
Mathematics	6 lessons per cycle
Science	6 lessons per cycle
French	3 lessons per cycle
Welsh	3 lessons per cycle
Art	3 lessons per cycle
I.T.	2 lessons per cycle
P.E.	4 lessons per cycle
Technology	3 lessons per cycle
Drama	2 lessons per cycle
Geography	3 lessons per cycle
History	3 lessons per cycle
Music	2 lessons per cycle
R.S.	2 lessons per cycle
<b>Step 9</b>	2 lessons per cycle

**Key Stage 4****Year 10**

Students follow a programme of compulsory core of English, Maths and Science together with 3 optional subjects selected from the option block column shown below as well as the Welsh Baccalaureate qualification. National Curriculum compulsory study of Social Education, Games, Religious Studies and Welsh completes the Key Stage 4 student curriculum as shown.

**Year 10 Curriculum Statement 2016-17**

CORE plus one subject from each option block

English	8 lessons per cycle
Mathematics	8 lessons per cycle
Science	9 lessons per cycle
Welsh	2 lessons per cycle
Religious Studies	2 lessons per cycle
Games	2 lessons per cycle
Extended Curriculum	1 lesson per cycle

**Year 10 September 2016**

	<b>Option Block</b>
Pathway 1 (5 per cycle)	Food and Nutrition, History, Media, Music, Vocational Studies, Fashion, ICT, Sport
Pathway 2 (5 per cycle)	Business, Drama, French, ICT, Art, Construction
Pathway 3 (5 per cycle)	Creative Media, Geography, Music, Product Design, Photography, Resistant Materials, Child Care

Pathway 4 (3 per cycle)	Welsh Baccaalaureate
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### **Year 11 Curriculum Statement 2016-17**

CORE plus one subject from each option block

English	7 lessons per cycle
Mathematics	7 lessons per cycle
Science	9 lessons per cycle
Welsh	2 lessons per cycle
Religious Studies	2 lessons per cycle
Games	2 lessons per cycle
Social Education	1 lesson per cycle

### **Year 11 September 2016**

	<b>Option Block</b>
Pathway 1 (5 per cycle)	Construction, Drama, History, ICT, Photography, Travel & Tourism.
Pathway 2 (5 per cycle)	Business Studies, Child Care, Food & Nutrition, ICT, Media Studies and Music
Pathway 3 (5 per cycle)	Art, Creative Media, Business Studies, Child Care, Construction, Drama and Sports Studies
Pathway 4 (5 per cycle)	Art, Fashion, Food & Nutrition, French, Geography, Preparing for Working Life, Product Design and Resistant Materials

### **Key Stage 5**

At Key Stage 5 Sixth Form students are part of the Newport East Post 16 Partnership working in collaboration with our preferred partner Caerleon High School. Students are able to choose from the extensive range of L3 subjects offered across the collaboration.

### **School Term Dates**

#### 2016/17

<b>Term</b>	<b>Start</b>	<b>Half Term Starts</b>	<b>Half Term Ends</b>	<b>Term Ends</b>
Autumn	1 Sep 2016	24 Oct 2016	28 Oct 2016	16 Dec 2016
Spring	3 Jan 2017	20 Feb 2017	24 Feb 2017	7 Apr 2017
Summer	24 Apr 2017	29 May 2017	2 Jun 2017	21 Jul 2017

#### 2017/18

<b>Term</b>	<b>Start</b>	<b>Half Term Starts</b>	<b>Half Term Ends</b>	<b>Term Ends</b>
Autumn	4 Sep 2017	30 Oct 2017	3 Nov 2017	22 Dec 2017



Spring	8 Jan 2018	19 Feb 2018	23 Feb 2018	29 Mar 2018
Summer	16 Apr 2018	28 May 2018	1 Jun 2018	24 Jul 2018

### **School Build**

Our building and state-of-the-art facilities continue to allow students to learn in a modern environment. The school has cashless catering facilities on the ground floor and in the Sixth Form Common Room and unisex wash facilities and toilets on all levels (including disabled facilities). Cleaners are based in the school and facilities are cleaned at regular intervals during the school day.

### **Sporting Programme**

During 2016-17 the school was recognised as the Education and Training Partner to Newport County Football Club and The Welsh Rugby Union, with a designated Rugby Officer employed within the school. During this year pupils and students have, yet again, maintained an excellent standard in sport from Year 7 right through to Year 13. It has been particularly pleasing to see the development of the Year 7 rugby team who played several fixture throughout the year. This past year pupils have represented the school in a wide variety of sports obtaining town, county and international honours.

The school currently has a football and basketball academy. The school continues to increase its sporting provisions and after school netball, dance and gymnastic groups are also proving to be a big success and are increasing girls' participation in sport.

### **Religious Worship**

Assemblies are held regularly. They are non-denominational and reflect the broadly Christian ethos of the school. The emphasis is on the development of moral and spiritual values. It is not the intention to create belief but rather to foster a sense of awe and respect. Parents have the right to withdraw their child, but this option is rarely exercised.

### **Religious Studies**

The school is not affiliated to any particular religion or religious denomination. All pupils throughout the school receive lessons in Religious Studies in accordance with the 1989 Education Act. The various courses offered are the result of careful consideration. They are structured, informative and seek to develop knowledge, understanding and a confident, critical response on the part of the pupils. There is an emphasis on world faiths and belief responses in Key Stage 3, giving way to a broader, moral approach in KS4. It is seldom that children are withdrawn from lessons by parental request, although that right exists. In addition Religious Studies is offered as an examination subject at GCSE and 'A' level.

### **Sex Education**

The school's sex education policy provides an understanding that positive, caring situations are essential for the development of a good self-image and that individuals are in charge of,

and responsible for, their own bodies. It encourages the acquisition of skills and attitudes which allows pupils to manage their relationships in a responsible and healthy manner.

As well as facilitating communication about sexuality, sex education raises awareness of self and sensitivity to others and develops respect for self and others. It equips pupils to take responsibility for their behaviour in personal relationships, make informed choices in that area and stresses the development of loving relationships within the context of a stable family life.

Sex education is delivered as part of the Personal Social and Health Education (PSHE) programme. A range of teaching materials are used over the five year course from literature and video material to trained expert outside speakers, whose contributions are consistent with statutory requirements.

Parents have the right to withdraw a pupil, wholly or partly from receiving sex education at the school, except when such education is part of the National Curriculum. Any parent who wishes to exercise this right should inform the Headteacher at the school. If parents have concerns about specific aspects of sex education or need further information before making a decision about withdrawal from lessons, they should discuss their concerns with Mrs A Davies, Deputy Headteacher.

### **Welsh**

Welsh is taught as a second language to every student in Years 7-11 meeting our statutory requirements. Teacher use basic Welsh across the school to address and praise pupils. The school promotes a 'Phrase of the Week' and encourages all staff to use this as frequently as they can.

### **Healthy Eating**

The school is part of the Welsh Network of Healthy School Schemes, this is a national network of local healthy schools which supports with the promotion of good health. The scheme is a Welsh Government Programme managed by Public Health Wales. During 2015-16 Llanwern completed phase 4 of the scheme and is currently working on phase 5.

Catering facilities at Llanwern are outsourced to Chartwells, the standards of nutrients available in the school's weekly lunch menu and the standards of the food meets all healthy eating requirements.

Several water fountains are available across the school for pupils to use throughout the day.

### **Disabled Pupils**

The new school meets the needs of all pupils.

### **Additional Educational Needs**

The school has an Additional Education Needs Policy, which encompasses the framework of identification, assessment and provision for pupils with additional educational needs. The school has adopted the Code of Practice as advised by Newport City Council Education Authority. Miss L Pearse is the school's Additional Educational Needs Co-ordinator (AENCO).

### **Work Related Education (WRE)**

Career advice is provided by the Local Careers Service and a programme of visiting speakers. Within the WRE Guidance Programme all pupils are taught to examine their strengths and weaknesses, their likes and dislikes, their subject choices and their attainment and achievement. Their examination of self encourages them to develop and build upon an on-going School Action Plan that aims to prepare them for future career choice as well as for lifetime learning.

All Year 11 pupils are interviewed by careers officers from the local Careers Service who together with the teacher in charge of careers education and guidance, advises them on the job market, on training and on further education.

Sixth Formers receive specific advice from the Teacher in Charge of Sixth Form. Sixth former are encouraged to take part in University 'Open Days' as well as Higher Education Seminars.

### **Community & Police Links**

The school boasts incredible state-of-the-art facilities which include Sports Hall, Dance Studio, Jampod Room and 3G Pitch which provides amazing opportunities for people in the community. During 2016-17 the school facilities were used by Newport County Football, Newport Rugby, Newport Netball, Gwent Basketball and Atlanta Netball Clubs as well as local football clubs including Spencer Boys and Cromwell. Smaller clubs such as dance, netball, fitness and gymnastic clubs also used our facilities in the evenings and on weekends. The school runs many community events including whole school drama productions and carol concert.

One of the core principles of the school is that it is intended to be at the heart of the community. The school provides not only pupils, but parents, community groups and sporting organisations with fantastic learning, sporting and life enhancing experiences.

We have a school liaison police officer, who delivers part of our PSE programme and we also work with the local PCSO's to establish even closer links between the school and the community.

### **School Prospectus**

There has been no changes to the school prospectus.

**Complaints Procedure Regarding Curriculum Matters**

The Governing Body has decided to adopt the complaints procedure outlined by the Director of Education relating to curriculum matters. A copy is available at the school or on the school website [www.llanwernhighschool.co.uk](http://www.llanwernhighschool.co.uk)

**Finance**

Our financial statement for year ended March 2017 is overleaf, showing how our school budget was used.

The school now maintains a register of gifts and interests and their usage. We have historically had very few gifts of a large nature and gifts are mainly used as prizes for raffles/events etc. to raise funds for the school and to help raise awareness of the school. Any that are offered in the future will need to be approved by the Headteacher and recorded in the register.

No Governors claimed expenses for travel and subsistence for the period.

### Financial Statement for Year Ending 31st March 2017

2015/16 Outturn		2016/17 Outturn
£	Employees	£
2,411,172	Teachers	2,496,108
706,814	Support Staff	838,172
0	Caretakers	0
6,434	Midday Supervisors	11,295
80,481	Cleaners	109,531
	<b>Other Employee Costs</b>	
41,811	Supply Insurance Premium	37,734
128,554	Agency Staff	224,578
13,538	Lunch Time Meal Entitlement	16,474
0	Foreign Language Assistants	0
6,181	Exam Invigilators	5,423
0	Advertising	932
2,110	Interview Expenses	1,750
0	Misc Employee Costs	17
	<b>Energy</b>	
-799	Gas	15,618
60,991	Electricity	61,135
0	Oil	0
314,762	<b>Capitation and ICT</b>	728,525
674,857	<b>SCC, EIG and PDG Expenditure</b>	597,466
	<b>Premises Related</b>	
0	Hire of Facilities	235
222,925	Rates	223,560
106,701	Building Maintenance and Alarm Lines	106,489
133,304	Grounds Maintenance	47,441
11,936	Water	9,136
11,122	Building Cleaning Contract	13,345
3,665	Refuse Collection	3,270
12,972	Miscellaneous Premises	33,466
	<b>Communications</b>	
10,375	Postage/Fax/Telex	7,777
16,212	Telephones	17,091
	<b>Transport</b>	
8,898	Vehicle Maintenance	5,100
14,140	Vehicle Hire	11,389
1,912	Car Allowance	746
84	Travel Expenses	80
90,810	<b>Exam Fees</b>	100,637
	<b>External Courses</b>	
8,588	School Funded Training	9,160
47,722	Sixth Form	14,643

168,262	<b>Central Services</b>	180,846
	<b>Income</b>	
-85,106	Lettings	-82,353
-5,274	Sales Income	-2,366
0	Music Service Income	0
-99,753	Donations	-154,675
-1,457	Miscellaneous	1
-47,482	Supply	-53,973
-94	Exam Fees	0
-1,123	Interest	-2,407
0	Rental Income	0
-65,750	EIG	-70,887
-265,650	PDG/EYPDG	-312,800
0	Energy Compensation	0
0	Coaching Fees	0
-448,311	Other Grant and Contributions	-300,192
0	After Schools Club	0
4,296,533	<b>Total Net Expenditure</b>	4,949,518
4,563,162	<b>Total Funding</b>	4,703,929
266,629	Current Surplus / Deficit for Year	-245,588
224,551	Previous Year's Surplus / Deficit	491,180
491,180	<b>Accumulated Surplus / Deficit c/fwd</b>	245,592
10.76%	Balance as % of Funding	5.22%

## Pupils' Destinations 2016-17

### Llanwem High School

	Year 11 Blwyddyn 11				Year 12 Blwyddyn 12				Year 13 Blwyddyn 13			
	Female Benyw	Male Gwryw	Totals Cyfanswm	%	Female Benyw	Male Gwryw	Totals Cyfanswm	%	Female Benyw	Male Gwryw	Totals Cyfanswm	%
Continuing in full-time education - Same School <i>Parhau mewn addysg amser llawn - Yr un ysgol</i>	16	14	30	21.4%	15	25	40	76.9%	0	2	2	4.1%
Continuing in full-time education - School <i>Parhau mewn addysg amser llawn - Ysgol</i>	0	0	0	-	0	0	0	-	0	0	0	-
Continuing in full-time education - College <i>Parhau mewn addysg amser llawn - Coleg</i>	33	39	72	51.4%	3	1	4	7.7%	4	6	10	20.4%
Continuing in full-time education - HE <i>Parhau mewn addysg amser llawn - AU</i>	0	0	0	-	0	0	0	-	4	11	15	30.6%
GAP Year <i>Blwyddyn fwlch</i>	0	0	0	-	0	0	0	-	0	0	0	-
Continuing in Part time Education <i>Parhau mewn addysg ran-amser</i>	0	0	0	-	0	1	1	1.9%	0	0	0	-
Entering employment outside WBTYP <i>Dechrau cyflogaeth tu allan i Hyfforddiant Seilledig ar Waith i Bobl Ifanc</i>	0	8	8	5.7%	1	1	2	3.8%	7	11	18	36.7%
Entering WBTYP (employed status) <i>Dechrau Hyfforddiant Seilledig ar Waith i Bobl Ifanc (statws cyflogedig)</i>	2	0	2	1.4%	0	1	1	1.9%	0	1	1	2.0%
Entering WBTYP - (without employed status) <i>Dechrau Hyfforddiant Seilledig ar Waith i Bobl Ifanc (heb statws cyflogedig)</i>	12	7	19	13.6%	0	1	1	1.9%	0	1	1	2.0%
Able to Enter Emp, Ed or WBTYP (Unemployed) <i>Yn gallu cael m ynediad at Gyflogaeth, Addysg neu WBTYP (di-waith)</i>	0	0	0	-	0	0	0	-	0	2	2	4.1%
Unable OR NOT READY to enter Emp, Ed or WBTYP (e.g. due to illness, custodial sentence) <i>Methu NEU DDIM YN BAROD i gael m ynediad at Gyflogaeth, Addysg neu WBTYP (e.e. salwch, deddfyo gaethiwd)</i>	0	4	4	2.9%	0	1	1	1.9%	0	0	0	-
Known to have left the area <i>Yn hysbys iddynt adael yr ardal</i>	3	2	5	3.6%	0	1	1	1.9%	0	0	0	-
Not responding to follow-up and therefore unknown <i>Dim ymateb i'r arolwg, felly'n anhybys</i>	0	0	0	-	1	0	1	1.9%	0	0	0	-
<b>Total number of 2017 statutory school leavers</b> <b><i>Cyfanswm y ga daw yr ysgol s tatudol yn 2017</i></b>	<b>66</b>	<b>74</b>	<b>140</b>	<b>100.0%</b>	<b>20</b>	<b>32</b>	<b>52</b>	<b>100.0%</b>	<b>15</b>	<b>34</b>	<b>49</b>	<b>100.0%</b>

This information has been derived from Careers Wales Management Information and should not be considered as Official Statistical data  
 Dan'r wybodaeth hon o Wybodaeth Reol Gynt Cymru ac ni ddylai ei hystyried fel data Ystadegol Swyddogol.

Destinations of School Leavers - 2017 Within Newport

Destinations Report 2017 by LEA for x15 PLASC or IO.rdl - 15/02/2018 15:54:22

**STRATEGIC AIMS 2016 - 17**

1. **Leadership for Learning:** Effective Leadership is exercised at all levels within the school community and supports sustainable school improvement. Leaders are passionate about delivering our vision, guided by our values. Central to this is the relentless commitment to excellent teaching.
2. **Attendance for Learning:** Student attendance is above family of schools and National.
3. **Behaviour for Learning:** Students are ready to learn and as ambassadors for Llanwern.
4. **Engagement for Learning:** Provide a rich curriculum with local & global dimensions that supports progress and achievement, in line with Successful Futures.
5. **Wellbeing for Learning:** Ensure pupils are healthy, happy and ready to learn, and that all members of the community are proud to be a part of Llanwern High School.



**ESTYN RECOMMENDATIONS – April 2017**

R1	Raise standards and improve pupils literacy and numeracy skills
R2	Improve behaviour and attendance
R3	Improve the quality of teaching and assessment
R4	Strengthen provisions for more able pupils' and for the progressive development of all pupils' literacy and numeracy skills
R5	Increase accountability at all levels and strengthen performance management procedures
R6	Improve the accuracy of self-evaluation and planning for improvement

There was an ESTYN revisit in April 2018 which recognised the school is making good progress in all of the above.

## **Academic Targets 2017-18**

### **Key Stage 3**

Targets for Year 9 Cohort.

	<b>Single School Target (%) L5-L6</b>
<b>Oracy</b>	87
<b>Reading</b>	87
<b>Writing</b>	74
<b>English</b>	87
<b>Maths</b>	85
<b>Science</b>	87
<b>Reading, Writing &amp; Maths</b>	73
<b>CSI</b>	82
<b>Welsh</b>	76

### **Key Stage 4**

Targets for Year 11 Cohort

	<b>Single School Target (%)</b>
<b>L2 Inc. E&amp;M</b>	47
<b>A* - C In English</b>	63
<b>A* - C in Maths</b>	62
<b>Level 2 in Science</b>	47
<b>Level 2T</b>	83
<b>Level 1T</b>	95
<b>No Qualifications</b>	0

For further details on our school performance and categorisation please visit

<http://mylocalschool.wales.gov.uk/>

**Llanwern High School****SSSP 2017****School Type:** Comprehensive 11-18**LA/School No.** 680 / 4021**Linguistic****Delivery:** English medium**Number of SEN Unit/Special Classes 2017:** 1**Number of Pupils on Roll in NCY 11 2017:** 138**Percentage of compulsory school age pupils eligible for FSM 15/16/17 <sup>(1)</sup>:** 35.4**Percentage of pupils in year 11 on SEN register 2017:** 42.0**Welsh Baccaulaureate****Offered:****Level of Welsh Baccaulaureate Offered:**Advanced for post-  
16 pupilsIntermediate for post-  
16 pupilsFoundation for  
post-16 pupilsIntermediate for  
pre-16 pupils

(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.

.. Data not available.

**School Comparative/Validation 2017 (KS3 - Pupils)**

(Table 1 of 2 - PERCENTAGES)

Newport

Llanwern High School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.6	2.5	15.5	39.1	35.4	6.8	0.0	0.0	81.4
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.5	1.9	7.2	33.1	37.7	17.0	1.4	-	89.2
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.6	2.5	17.4	37.9	33.5	8.1	0.0	0.0	79.5
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.5	1.7	7.6	31.5	37.8	17.9	1.8	0.1	89.0
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.1	16.8	37.9	36.0	6.2	0.0	0.0	80.1
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.5	2.0	8.8	33.2	36.2	16.4	1.6	0.1	87.4
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	1.9	3.1	19.3	46.6	19.9	9.3	0.0	0.0	75.8
	Wales	0.2	0.2	0.1	0.1	0.1	0.5	0.6	2.5	13.0	36.4	32.1	12.9	1.2	-	82.6
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	10.6	37.9	44.1	6.8	0.0	0.0	88.8
	Wales	0.2	0.2	0.1	0.1	0.1	0.4	0.6	1.8	6.4	27.3	34.2	24.8	3.7	0.1	90.1
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	12.4	46.6	35.4	5.0	0.0	0.0	87.0
	Wales	0.3	0.2	0.1	0.1	0.1	0.3	0.4	0.9	4.8	29.9	39.4	22.1	1.3	0.1	92.8

Core Subject Indicator \*\*

School	73.9
Wales	85.9

**School Comparative/Validation 2017 (KS3 - Pupils)**

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
Welsh Second Language	School	0.0	0.0	0.0	0.0	0.0	0.6	0.0	1.2	18.0	50.9	29.2	0.0	0.0	0.0	80.1
	Wales	0.9	1.3	0.2	0.1	0.2	0.6	0.7	3.4	10.7	37.2	32.1	11.8	0.7	0.1	81.9
Modern Foreign Language	School	0.0	0.0	0.0	0.0	0.0	0.6	0.6	7.5	14.9	50.3	26.1	0.0	0.0	0.0	76.4
	Wales	1.0	1.5	0.2	0.1	0.2	0.4	0.7	2.2	8.2	32.8	35.6	16.7	0.6	-	85.6
Design and Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	4.3	66.5	28.6	0.0	0.0	0.0	95.0
	Wales	0.5	0.2	0.1	0.1	0.2	0.3	0.3	0.8	4.2	34.3	42.4	15.9	0.6	-	93.2
Information and Communication Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	9.3	55.3	34.8	0.0	0.0	0.0	90.1
	Wales	0.5	0.2	0.1	0.1	0.1	0.3	0.4	0.7	4.2	29.7	43.5	19.4	0.7	-	93.3
History	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	9.9	46.6	37.3	5.6	0.0	0.0	89.4
	Wales	0.5	0.3	0.1	0.1	0.2	0.3	0.5	1.0	5.9	32.3	37.2	19.6	1.9	-	91.1
Geography	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	6.2	47.2	39.8	5.0	0.0	0.0	91.9
	Wales	0.5	0.2	0.1	0.1	0.2	0.4	0.4	1.1	5.9	32.7	37.0	19.1	2.2	0.2	91.1
Art and Design	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	5.0	29.8	36.0	27.3	0.0	0.0	93.2
	Wales	0.5	0.2	0.1	0.1	0.2	0.3	0.3	0.6	4.4	34.5	38.5	17.8	2.3	0.1	93.3
Music	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	6.2	70.2	19.3	3.7	0.0	0.0	93.2
	Wales	0.6	0.3	0.1	0.1	0.2	0.3	0.3	0.6	4.5	39.0	39.7	12.3	1.8	0.2	92.9
Physical Education	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.3	63.4	30.4	1.9	0.0	0.0	95.7
	Wales	0.5	0.3	0.2	0.1	0.2	0.2	0.3	0.7	4.9	39.4	37.6	14.0	1.6	0.1	92.6

## Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 &amp; NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

% achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05

\* : Cohort is less than five or cannot be given for reasons of confidentiality

\*\* : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2016

**School Comparative/Validation 2017 (KS3 - Pupils)**

(Table 2 of 2 - PUPIL NUMBERS)

Newport

Llanwern High School

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
English	0	0	0	0	0	0	1	4	25	63	57	11	0	0	161
Oracy	0	0	0	0	0	0	1	4	28	61	54	13	0	0	161
Reading	0	0	0	0	0	0	0	5	27	61	58	10	0	0	161
Writing	0	0	0	0	0	0	3	5	31	75	32	15	0	0	161
Mathematics	0	0	0	0	0	0	1	17	61	71	11	0	0	161	
Science	0	0	0	0	0	0	1	20	75	57	8	0	0	161	

Core Subject Indicator \*\*

School	119
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Cohort = 161

**School Comparative/Validation 2017 (KS3 - Pupils)**

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
Welsh Second Language	0	0	0	0	0	1	0	2	29	82	47	0	0	0	161
Modern Foreign Language	0	0	0	0	0	1	1	12	24	81	42	0	0	0	161
Design and Technology	0	0	0	0	0	0	0	1	7	107	46	0	0	0	161
Information and Communication Technology	0	0	0	0	0	0	0	1	15	89	56	0	0	0	161
History	0	0	0	0	0	0	0	1	16	75	60	9	0	0	161
Geography	0	0	0	0	0	0	0	3	10	76	64	8	0	0	161
Art and Design	0	0	0	0	0	0	0	3	8	48	58	44	0	0	161
Music	0	0	0	0	0	0	0	1	10	113	31	6	0	0	161
Physical Education	0	0	0	0	0	0	0	0	7	102	49	3	0	0	161

**Notes**

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

**JARGON BUSTER – ACRONYMS**

We may have used acronyms within this report – the below link will help translate these.

<https://s3-eu-west-1.amazonaws.com/csc-live-thingi-storage/b2/24/70/a1/945b440f8e3f7b1f8e56ca86/Jargon%20Buster.pdf>