

Governors' Report to Parents



ACADEMIC REPORT (FULL) FOR 2015 - 16

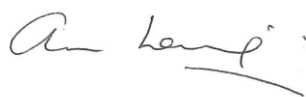
Dear Parents/Carers

As we look back on the past academic year, we can all take continued pride in the advancements made at Llanwern High School. The school has seen significant changes over the year with Mr Jenkins moving on to a new role, several long standing members of staff retiring and Mr King taking up the post of Head teacher. We have again been in the spotlight for many reasons and I am delighted to say once again that expectations have been exceeded in so many areas.

For the third year running external examination results continued to be good and there is now a sound consolidation of achievements over a rolling three year period. This fact demonstrates the excellent progress the school continues to make.

But a school is not just about examination results it is also about providing a rich and varied set of experiences for all those who come to our school. The superb facilities we enjoy have again allowed for a wide range of opportunities to be undertaken across a broad spectrum of activities whether musical, sporting, through creative performances or the Combined Cadet Force. Visitors continue to express delight about our friendly atmosphere and the politeness and helpfulness of our students and the very positive impressions they receive of the school.

Education is an ever changing process in which we must all play a part. As chair of the Governing Body I am able to witness the commitment of everybody involved and wish to record my sincere appreciation to my colleagues on the Governing Body, the professionalism, dedication and ceaseless energy of the staff (both teaching and non-teaching) and the invaluable support provided by the parents. But it is the students who are at the centre of everything we do and it is to those that I must express my thanks for their continued efforts and achievements that make everything so worthwhile.



Ann Lewis

Chair of Governors

The information provided within this document complies with Welsh Government guidelines

LLANWERN HIGH SCHOOL GOVERNORS' ANNUAL REPORT 2015 - 16

LIST OF GOVERNORS

Chair

Mrs A Lewis
Llanwern High School
Hartridge Farm Road
Newport
South Wales
NP18 2YE
Tel : 01633 411116
e-mail : llanwern.high@newport.gov.uk

Governor Support Officer

Mrs Lisa Jones
Education Achievement Service for South East Wales
Hartridge Farm Road
Newport
South Wales
NP18 2YE
Tel : 01633 415475
e-mail : llanwern.high@newport.gov.uk

Parents' Representatives

Mr R Tucker (Vice Chair)
Mrs A Powell
Mrs M Carpenter
Miss C Jones-Ratcliffe
Mrs J Stephenson
Mrs S Ball

Office Ends

22.03.18
31.10.18
01.10.18
05.10.18
24.09.19
23.02.20

Teachers' Representatives

Mr D Jackson
Mr A Newell

Staff Representative

Mrs A Boswell

Office Ends

03.11.17
03.11.17

30.09.19

LA Representatives

Cllr R Bright
Cllr J Guy
Cllr M Spencer
Cllr R Truman
Dr Phil Hepburn

11.09.20
31.08.20
08.10.18
31.08.20
26.02.17

CG Representatives

Mr H Ames
Mrs A Lewis (Chair)
Ms A Turner
Ms L Williams
Miss L Bowden

24.04.17
04.07.17
12.12.18
18.11.18
03.11.17

LG Representatives

Mr R King
(Deputy Headteacher)
Mr A Knight
(Director of Business)

10.11.17
18.1.16

All Governors serve for a period of 4 years.

Ex-officio

Mr P Jenkins (Headteacher)

Election of Parent Governors

When a vacancy arises on the Governing Body for a parent representative, the Local Authority will inform all parents of the vacancy and will make the necessary arrangements for the consequent election. Every parent of a registered pupil at the school will be entitled to stand as a candidate and to vote at the election, and will be given the opportunity to do so. Each parent will be provided with a letter via pupil post, which will indicate eligibility to stand, nominate and vote in elections and which will include a nomination form which provides for a proposed nomination, seconder, acceptance of nomination and any personal statement the nominee wishes to offer, to be returned to the school concerned by a set date. Elections will be by secret ballot.

The next scheduled election of Parent Governor is September 2016.

Previous Annual Meeting

There were no meetings held during the course of the year. Should any parents wish to request such a meeting please contact Mrs R Dobson at the school where further information will be provided.

Pupils

The Governors are pleased to note the continued successes that our pupils achieve in all aspects of school life and this augurs well for their future. They are on the whole enthusiastic, pleasant in demeanour and anxious to benefit from the many opportunities that are on offer in the school.

There are 925 pupils on roll at present (September 2015). The school numbers per year group are as follows:-

YEAR 7	158
YEAR 8	168
YEAR 9	157
YEAR 10	141
YEAR 11	142
YEAR 12	86
YEAR 13	73
TOTAL	925

Pupil applications have increased considerably this year and are expected to do so for the foreseeable future.

Pupil Attendance 2015 - 16

Attendance	87.8%
Authorised Absence	6.1%
Unauthorised Absence	6.1%

Attendance has been, and continues to be, an issue for the school despite dramatic improvements in recent years. The school uses a variety of approaches to strive to meet the target of 90%.

We consistently remind the pupils of the need to regularly attend but we also need parental support if our high expectations are to be met.

Pupil Records

Pupil reports are kept electronically on our SIMS system and all pupils have a personal record folder which is available for inspection as required.

The main language of the school is English.

Academic Organisation and Curriculum

Curriculum Plan 2016-17

Key Stage 3 – Years 7, 8 and 9

Key Stage 4 – Years 10 and 11

Key Stage 5 – Years 12 and 13

Key Stage 3

All students follow the National Curriculum as set out below.

Year 7

English	6 lessons per cycle
Mathematics	6 lessons per cycle
Science	6 lessons per cycle
French	2 lessons per cycle
Welsh	2 lessons per cycle
Art	2 lessons per cycle
P.E.	4 lessons per cycle
Technology	2 lessons per cycle
Drama	2 lessons per cycle
Geography	2 lessons per cycle
History	2 lessons per cycle
Music	2 lessons per cycle
R.S.	2 lessons per cycle
STEP 7	10 lessons per cycle

Year 8

English	6 lessons per cycle
Mathematics	6 lessons per cycle
Science	6 lessons per cycle
French	3 lessons per cycle
Welsh	3 lessons per cycle
Art	2 lessons per cycle
I.T.	1 lesson per cycle
P.E.	4 lessons per cycle
Technology	3 lessons per cycle
Drama	2 lessons per cycle
Geography	3 lessons per cycle
History	3 lessons per cycle
Music	2 lessons per cycle
R.S.	2 lessons per cycle
STEP 8	4 lessons per cycle

Year 9

English	6 lessons per cycle
Mathematics	6 lessons per cycle
Science	6 lessons per cycle
French	3 lessons per cycle
Welsh	3 lessons per cycle
Art	3 lessons per cycle
I.T.	2 lessons per cycle
P.E.	4 lessons per cycle
Technology	3 lessons per cycle
Drama	2 lessons per cycle
Geography	3 lessons per cycle
History	3 lessons per cycle
Music	2 lessons per cycle
R.S.	2 lessons per cycle
Step 9	2 lessons per cycle

Key Stage 4**Year 10**

Students follow a programme of compulsory core of English, Maths and Science together with 3 optional subjects selected from the option block column shown below as well as the new Welsh Baccalaureate qualification. National Curriculum compulsory study of Social Education, Games, Religious Studies and Welsh completes the Key Stage 4 student curriculum as shown.

Year 10 Curriculum Statement 2016-17

CORE plus one subject from each option block

English	8 lessons per cycle
Mathematics	8 lessons per cycle
Science	9 lessons per cycle
Welsh	2 lessons per cycle
Religious Studies	2 lessons per cycle
Games	2 lessons per cycle
Extended Curriculum	1 lesson per cycle

Year 10 September 2016

	Option Block
Pathway 1 (5 per cycle)	Food and Nutrition, History, Media, Music, Vocational Studies, Fashion, ICT, Sport
Pathway 2 (5 per cycle)	Business, Drama, French, ICT, Art, Construction
Pathway 3 (5 per cycle)	Creative Media, Geography, Music, Product Design, Photography, Resistant Materials, Child Care
Pathway 4 (3 per cycle)	Welsh Baccalaureate

Year 11 Curriculum Statement 2016-17

CORE plus one subject from each option block

English	7 lessons per cycle
Mathematics	7 lessons per cycle
Science	9 lessons per cycle
Welsh	2 lessons per cycle
Religious Studies	2 lessons per cycle
Games	2 lessons per cycle
Social Education	1 lesson per cycle

Year 11 September 2016

	Option Block
Pathway 1 (5 per cycle)	Construction, Drama, History, ICT, Photography, Travel & Tourism.
Pathway 2 (5 per cycle)	Business Studies, Child Care, Food & Nutrition, ICT, Media Studies and Music
Pathway 3 (5 per cycle)	Art, Creative Media, Business Studies, Child Care, Construction, Drama and Sports Studies
Pathway 4 (5 per cycle)	Art, Fashion, Food & Nutrition, French, Geography, Preparing for Working Life, Product Design and Resistant Materials

Key Stage 5

At Key Stage 5 Sixth Form students are part of the Newport East Post 16 Partnership working in collaboration with our preferred partner Caerleon High School. Students are able to choose from the extensive range of L3 subjects offered across the collaboration.

School Term Dates

2016/17

Term	Start	Half Term Starts	Half Term Ends	Term Ends
Autumn	1 Sep 2016	24 Oct 2016	28 Oct 2016	16 Dec 2016
Spring	3 Jan 2017	20 Feb 2017	24 Feb 2017	7 Apr 2017
Summer	24 Apr 2017	29 May 2017	2 Jun 2017	21 Jul 2017

2017/18

Term	Start	Half Term Starts	Half Term Ends	Term Ends
Autumn	4 Sep 2017	30 Oct 2017	3 Nov 2017	22 Dec 2017
Spring	8 Jan 2018	19 Feb 2018	23 Feb 2018	29 Mar 2018
Summer	16 Apr 2018	28 May 2018	1 Jun 2018	24 Jul 2018

School Build

Our building and state-of-the-art facilities continue to allow students to learn in a modern environment. The school has cashless catering facilities on the ground floor and in the Sixth Form Common Room and unisex wash facilities and toilets on all levels (including disabled facilities). Cleaners are based in the school and facilities are cleaned at regular intervals during the school day.

Sporting Programme

The school is officially recognised as the Education and Training Partner to Newport County Football Club and is also a Partner to the Welsh Rugby Union with a designated Rugby Officer employed within the school. Pupils and students have, yet again, maintained an excellent standard in sport from Year 7 right through to Year 13. It has been particularly pleasing to see the development of the Year 7 rugby team who have already played several fixtures. This past year pupils have represented the school in a wide variety of sports obtaining town, county and international honours.

The school currently has a football and basketball academy. The school continues to increase its sporting provisions and after school netball, dance and gymnastic groups are also proving to be a big success and are increasing girls' participation in sport.

Religious Worship

Assemblies are held regularly. They are non-denominational and reflect the broadly Christian ethos of the school. The emphasis is on the development of moral and spiritual values. It is not the intention to create belief but rather to foster a sense of awe and respect. Parents have the right to withdraw their child, but this option is rarely exercised.

Religious Studies

The school is not affiliated to any particular religion or religious denomination. All pupils throughout the school receive lessons in Religious Studies in accordance with the 1989 Education Act. The various courses offered are the result of careful consideration. They are structured, informative and seek to develop knowledge, understanding and a confident, critical response on the part of the pupils. There is an emphasis on world faiths and belief responses in Key Stage 3, giving way to a broader, moral approach in KS4. It is seldom that children are withdrawn from lessons by parental request, although that right exists. In addition Religious Studies is offered as an examination subject at GCSE and 'A' level.

Sex Education

The school's sex education policy provides an understanding that positive, caring situations are essential for the development of a good self-image and that individuals are in charge of, and responsible for, their own bodies. It encourages the acquisition of skills and attitudes which allows pupils to manage their relationships in a responsible and healthy manner.

As well as facilitating communication about sexuality, sex education raises awareness of self and sensitivity to others and develops respect for self and others. It equips pupils to take responsibility for their behaviour in personal relationships, make informed choices in that area and stresses the development of loving relationships within the context of a stable family life.

Sex education is delivered as part of the Personal Social and Health Education (PSHE) programme. A range of teaching materials are used over the five year course from literature and video material to trained expert outside speakers, whose contributions are consistent with statutory requirements.

Parents have the right to withdraw a pupil, wholly or partly from receiving sex education at the school, except when such education is part of the National Curriculum. Any parent who wishes to exercise this right should inform the Headteacher at the school. If parents have concerns about specific aspects of sex education or need further information before making a decision about withdrawal from lessons, they should discuss their concerns with Mrs A Davies, Deputy Headteacher.

Welsh

Welsh is taught as a second language to every student in Years 7-11 meeting our statutory requirements.

Healthy Eating

The school is part of the Welsh Network of Healthy School Schemes, this is a national network of local healthy schools which supports with the promotion of good health. The scheme is a Welsh Government Programme managed by Public Health Wales. During 2015-16 Llanwern completed phase 4 of the scheme and is currently working on phase 5.

Catering facilities at Llanwern are outsourced to Chartwells, the standards of nutrients available in the school's weekly lunch menu and the standards of the food meets all healthy eating requirements.

Several water fountains are available across the school for pupils to use throughout the day.

Disabled Pupils

The new school meets the needs of all pupils.

Special Educational Needs

The school has published a Special Education Needs Policy, which encompasses the framework of identification, assessment and provision for pupils with special educational needs. The school has adopted the Code of Practice as advised by Newport City Council Education Authority. Miss L Pearse is the school's Additional Educational Needs Co-ordinator (AENCO).

Work Related Education (WRE)

The Director of Business is responsible for Work Related Education within the school. Career advice is provided by the Local Careers Service and a programme of visiting speakers. Within the WRE Guidance Programme all pupils are taught to examine their strengths and weaknesses, their likes and dislikes, their subject choices and their attainment and achievement. Their examination of self encourages them to develop and build upon an on-going School Action Plan that aims to prepare them for future career choice as well as for lifetime learning.

All Year 11 pupils are interviewed by careers officers from the local Careers Service who together with the teacher in charge of careers education and guidance, advises them on the job market, on training and on further education.

Sixth Formers receive specific advice from the Sixth Form Tutors, Assistant Headteacher in charge of Sixth Form and from the Careers Service regarding admission to Higher Education. Sixth Formers are encouraged to take part in University 'Open Days' as well as Higher Education Seminars.

Complaints Procedure Regarding Curriculum Matters

The Governing Body has decided to adopt the complaints procedure outlined by the Director of Education relating to curriculum matters. A copy is available at the school or on the school website.

Finance

Our financial statement for year ended March 2016 is overleaf, showing how our school budget was used.

The school now maintains a register of gifts and interests and their usage. We have historically had very few gifts of a large nature and gifts are mainly used as prizes for raffles/events etc. to raise funds for the school and to help raise awareness of the school. Any that are offered in the future will need to be approved by the Headteacher and recorded in the register.

No Governors claimed expenses for travel and subsistence for the period.

LLANWERN HIGH SCHOOL
FINANCIAL STATEMENT FOR YEAR ENDING
31st MARCH 2016

2014/15		2015/16
OUTTURN		OUTTURN
£	EMPLOYEES	£
2,404,248	Teachers	2,411,171
680,509	Support Staff	712,994
6,447	Caretakers	0
5,638	Midday Supervisors	6,434
73,074	Cleaners	80,481
	OTHER EMPLOYEE COSTS	
34,196	Supply Insurance Premium	41,811
134,209	Agency Staff	128,554
12,426	Lunch Time Meal Entitlement	13,538
8,788	Exam Invigilators	0
3,245	Interview Expenses	2,110
	ENERGY	
27,641	Gas	-799
55,395	Electricity	60,991
237,232	CAPITATION & ICT	313,650
462,630	SEG & WEG Expenditure	674,857
	PREMISES RELATED	
218,763	Rates	222,925
173,765	Building Maintenance & Alarm Lines	107,813
39,466	Grounds Maintenance	133,304
9,386	Water	11,936
4,383	Building Cleaning-Contract	11,122
3,135	Refuse Collection	3,665
28,385	Misc Premises	12,972
	COMMUNICATIONS	
9,905	Postage/Fax/Telex	10,375
14,046	Telephones	16,212
	TRANSPORT	
6,273	Vehicle Maintenance	8,898
1,257	Vehicle Hire	14,140
193	Car Allowance	1,912
-60	Travel Expenses	84
96,008	EXAM FEES	91,888
	EXTERNAL COURSES	
4,837	School Funded Training	7,510
74,028	Sixth Form	47,722
139,539	CENTRAL SERVICES	168,262
	INCOME	
-73,391	Lettings	-85,106
-3,153	Sales Income	-5,274
-125,014	Donations	-99,753
-233	Miscellaneous	-1,457
-33,331	Supply	-47,482
0	Exam Fees	-94
0	Under/Over Banking	
-776	Interest	-1,123
-479,675	Contributions to Initiatives	-779,711
4,254,156	TOTAL NET EXPENDITURE	4,296,533
4,323,427	TOTAL FUNDING	4,563,162
69,272	Current Surplus / (Deficit) for year	266,629
155,279	Previous Year's Surplus / (Deficit)	224,551
224,551	Accumulated Surplus / (Deficit) c/fwd	491,180
5.2%	Balance as % of funding	10.8%

Pupils' Destinations 2015-16

Awaiting this information from Careers Wales.

Community & Police Links

The school boasts incredible state-of-the-art facilities which include Sports Hall, Dance Studio, Jampod Room and 3G Pitch which provides amazing opportunities for people in the community. The school is currently used by Newport County Football, Newport Rugby, Newport Netball, Gwent Basketball and Atlanta Netball Clubs as well as local football clubs including Spencer Boys and Cromwell. There are dance, netball, fitness and gymnastic clubs using our facilities in the evenings and on weekends. The school runs many community events including recent Christmas Fayre and Carol Concert.

One of the core principles of the school is that it is intended to be at the heart of the community. The school provides not only pupils, but parents, community groups and sporting organisations with fantastic learning, sporting and life enhancing experiences. The school has recently launched its **Live and Learn at Llanwern (L3)** project. This provides lunchtime, after school and evening classes that can be used by our pupils and the local community.

We have a school liaison police officer, who delivers part of our PSE programme and we also work with the local PCSO's to establish even closer links between the school and the community.

STRATEGIC AIMS 2015-16

1. To improve standards of attainment and achievement and to ensure the maximum progress of all our pupils.
2. To have a central and shared emphasis on developing the processes of teaching and learning within our school
 - to have a whole school focus on the development of high quality teaching and learning experiences;
 - to recognise and understand the different ways in which pupils learn;
 - to further develop teachers' ability, skills and techniques to improve pupils' learning;
 - to improve pupils' capacity as learners, to encourage and facilitate pupils to become more active learners;
 - to have a whole school commitment to the development of skills with particular emphasis on literacy and numeracy.
3. To develop an ethos in the school that promotes, recognises and celebrates achievement in all its forms, academic, sporting etc. and which actively promotes the spiritual, social, cultural and personal development of pupils. To set high expectations for pupils and staff and provide appropriate systems of support.
4. To develop a curriculum with the scope, relevance and structure that meets the needs of all our pupils and allows them to reach their full potential. To actively promote inclusion, support and equal opportunities for all our pupils.
5. To utilise the physical environment and level of appropriate resources so that the teaching/learning environment is enhanced.
6. To extend and further develop existing links with the local community, including other educational establishments, parents and the world of work. To inform and involve the wider community in the life of our school. To act as a focal point for the area we serve.
7. To become a 'learning school' where we continually and systematically review and evaluate individual, team and whole school performance so that further improvement and raising of standards will occur.

ESTYN RECOMMENDATIONS – January 2011

- R1** continue to implement actions to raise standards, particularly to tackle the underperformance of boys;
- R2** improve the quality of teaching and assessment to increase the level of challenge for pupils of all abilities;
- R3** meet statutory requirements for teaching Welsh at Key Stage 4;
- R4** continue to implement strategies to improve attendance and behaviour;
- R5** strengthen provision to develop pupils' skills;
- R6** further develop self-evaluation procedures through greater use of first-hand evidence from lesson observations; and
- R7** formalise performance management arrangements.

There was an ESTYN revisit in January 2012 which recognised the school is making good progress in all of the above.

Academic Targets 2016-17**Key Stage 3 2016-17**

Targets for Year 9 Cohort.

	Single School Target (%)
Oracy	87
Reading	87
Writing	74
English	87
Maths	85
Science	87
Reading, Writing & Maths	73
CSI	82
Welsh	76

Key Stage 4 2016-17

Targets for Year 11 Cohort

	Single School Target (%)
L2 Inc. E&M	47
A* - C In English	63
A* - C in Maths	62
Level 2 in Science	47
Level 2T	83
Level 1T	95
No Qualifications	0

For further details on our school performance and categorisation please visit

<http://mylocalschool.wales.gov.uk/>

Llanwern High School				Provisional Categorisation 2016		
Secondary school categorisation data check				LA/School No.	680 / 4021	
Pupils in Year 11						
Level 2 threshold including English/Welsh first language and mathematics (a)						
All pupils in Year 11			All pupils in Year 11 eligible for FSM			
	Number of pupils in Year 11	Number w ho achieved the L2 threshold inclusive	Per cent w ho achieved the L2 threshold inclusive	Number of pupils in Year 11	Number w ho achieved the L2 threshold inclusive	Per cent w ho achieved the L2 threshold inclusive
School 2015/16	137	61	44.5	46	18	39.1
School 2014/15	116	53	45.7	38	11	28.9
School 2013/14	125	51	40.8	41	11	26.8
Capped points score including English/Welsh first language and mathematics						
All pupils in Year 11			All pupils in Year 11 eligible for FSM			
	Number of pupils in Year 11	Total capped points score plus	Average capped points score plus	Number of pupils in Year 11	Total capped points score	Average capped points score
School 2015/16	137	39313.4	287.0	46	11816.4	256.9
School 2014/15	116	36299.2	312.9	38	11028.7	290.2
School 2013/14	125	36476	291.8	41	10876.5	265.3
5+ A*-A or equivalent						
All pupils in Year 11			All pupils in Year 11 eligible for FSM			
	Number of pupils in Year 11	Number w ho achieved 5 A*-A or equivalent	Per cent w ho achieved 5 A*-A or equivalent	Number of pupils in Year 11	Number w ho achieved 5 A*-A or equivalent	Per cent w ho achieved 5 A*-A or equivalent
School 2015/16	137	1	0.7	46	0	0.0
School 2014/15	116	8	6.9	38	2	5.3
School 2013/14	125	5	4.0	41	1	2.4
(a) Pupil numbers on this report are based on those pupils matched between WED and PLASC. In a small number of cases the number of pupils reported here may be different from that reported on the SSSP form.						

School Comparative/Validation 2016 (KS3 - Pupils)



(Table 1 of 2 - PERCENTAGES)

Newport

Llanwern High School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	13.1	47.1	31.4	2.6	0.0	0.0	81.0
	Wales	0.3	0.1	0.1	0.1	0.1	0.3	0.7	2.2	8.2	35.3	36.0	15.3	1.3	0.1	87.9
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	13.7	49.0	30.7	3.9	0.0	0.0	83.7
	Wales	0.3	0.1	0.1	0.1	0.1	0.3	0.6	2.0	8.3	33.9	36.8	15.6	1.7	0.1	88.0
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.5	13.1	44.4	34.0	2.0	0.0	0.0	80.4
	Wales	0.3	0.1	0.1	0.1	0.1	0.3	0.7	2.5	9.5	34.8	35.0	15.2	1.4	0.1	86.4
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	2.0	7.8	24.8	45.1	18.3	2.0	0.0	0.0	65.4
	Wales	0.3	0.1	0.1	0.1	0.1	0.3	0.8	2.7	14.4	37.1	31.2	11.6	1.2	-	81.0
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	17.0	49.7	26.8	3.9	0.0	0.0	80.4
	Wales	0.2	0.1	0.1	0.1	0.1	0.3	0.6	2.0	7.9	29.1	33.2	22.9	3.4	-	88.7
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	19.0	54.2	26.8	0.0	0.0	0.0	81.0
	Wales	0.3	0.2	0.1	0.1	0.1	0.3	0.4	1.0	5.8	33.2	37.9	19.3	1.2	0.1	91.8

Core Subject Indicator **

School	70.6
Wales	83.9

School Comparative/Validation 2016 (KS3 - Pupils)



		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	5+
Welsh Second Language	School	0.7	0.0	0.0	0.0	0.0	0.0	0.7	12.4	18.3	56.2	11.8	0.0	0.0	0.0	68.0
	Wales	1.0	1.4	0.2	0.1	0.2	0.5	0.7	3.1	11.7	38.1	30.8	11.4	0.8	0.1	81.2
Modern Foreign Language	School	0.0	0.0	0.0	0.0	0.0	2.6	4.6	15.0	13.7	48.4	15.7	0.0	0.0	0.0	64.1
	Wales	1.3	1.5	0.1	0.1	0.2	0.4	0.6	2.4	9.2	34.4	34.5	14.6	0.5	-	84.1
Design and Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	3.9	39.9	55.6	0.0	0.0	0.0	95.4
	Wales	0.4	0.2	0.1	0.1	0.1	0.2	0.3	0.7	5.6	37.3	40.9	13.3	0.6	0.0	92.1
Information and Communication Technology	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.0	35.9	42.5	6.5	0.0	0.0	85.0
	Wales	0.4	0.2	0.1	0.1	0.1	0.2	0.4	0.8	5.0	33.1	42.2	16.9	0.5	0.0	92.7
History	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	17.6	56.9	22.9	0.0	0.0	0.0	79.7
	Wales	0.4	0.2	0.1	0.1	0.2	0.2	0.4	1.2	7.5	34.4	36.4	17.4	1.4	-	89.6
Geography	School	0.0	0.0	0.0	0.0	0.0	0.0	0.7	5.9	13.1	43.8	30.7	5.9	0.0	0.0	80.4
	Wales	0.5	0.2	0.1	0.1	0.2	0.2	0.4	1.2	7.2	34.5	36.2	17.2	1.9	0.1	89.9
Art and Design	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.2	26.1	55.6	8.5	2.6	0.0	92.8
	Wales	0.4	0.2	0.2	0.1	0.1	0.2	0.4	0.6	5.8	37.2	37.8	15.2	1.7	0.1	92.0
Music	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	13.7	69.9	10.5	3.3	0.0	0.0	83.7
	Wales	0.7	0.3	0.1	0.1	0.2	0.2	0.3	0.5	5.9	43.5	36.2	10.1	1.6	0.2	91.6
Physical Education	School	0.0	0.0	0.0	0.0	0.0	0.7	0.0	3.3	19.0	57.5	17.0	2.6	0.0	0.0	77.1
	Wales	0.6	0.4	0.1	0.1	0.1	0.2	0.3	0.7	6.1	44.4	34.1	11.6	1.3	0.1	91.4

Notes

N: Not awarded a level for reasons other than disapplication.
 D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.
 NCO1 : National Curriculum Outcome 1
 NCO2 : National Curriculum Outcome 2
 NCO3 : National Curriculum Outcome 3
 (NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)
 EP: Exceptional Performance
 % achieving the expected level (L5+)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2015

School Comparative/Validation 2016 (KS3 - Pupils)

(Table 2 of 2 - PUPIL NUMBERS)

Newport
Llanwern High School

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
English	0	0	0	0	0	0	0	9	20	72	48	4	0	0	153
Oracy	0	0	0	0	0	0	0	4	21	75	47	6	0	0	153
Reading	0	0	0	0	0	0	0	10	20	68	52	3	0	0	153
Writing	0	0	0	0	0	0	3	12	38	69	28	3	0	0	153
Mathematics	0	0	0	0	0	0	0	4	26	76	41	6	0	0	153
Science	0	0	0	0	0	0	0	0	29	83	41	0	0	0	153

Core Subject Indicator **

School	108
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Cohort = 153

School Comparative/Validation 2016 (KS3 - Pupils)

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Cohort
Welsh Second Language	1	0	0	0	0	0	1	19	28	86	18	0	0	0	153
Modern Foreign Language	0	0	0	0	0	4	7	23	21	74	24	0	0	0	153
Design and Technology	0	0	0	0	0	0	0	1	6	61	85	0	0	0	153
Information and Communication Technology	0	0	0	0	0	0	0	0	23	55	65	10	0	0	153
History	0	0	0	0	0	0	0	4	27	87	35	0	0	0	153
Geography	0	0	0	0	0	0	1	9	20	67	47	9	0	0	153
Art and Design	0	0	0	0	0	0	0	0	11	40	85	13	4	0	153
Music	0	0	0	0	0	0	0	4	21	107	16	5	0	0	153
Physical Education	0	0	0	0	0	1	0	5	29	88	26	4	0	0	153

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EP: Exceptional Performance

JARGON BUSTER – ACRONYMS

We may have used acronyms within this report – the below link will help translate these.

<https://s3-eu-west-1.amazonaws.com/csc-live-thinqi-storage/b2/24/70/a1/945b440f8e3f7b1f8e56ca86/Jargon%20Buster.pdf>