

# **GOVERNORS' REPORT TO PARENTS**



**ACADEMIC REPORT (FULL) FOR 2014 - 15**



Dear Parents/Carers

As we look back on the past academic year, we can all take continued pride in the advancements made in our third year of Llanwern High School. The school has again been in the spotlight for many reasons and I am delighted to say once again that every challenge has been met and expectations exceeded in so many areas.

The most obvious example of this has been in the external examination results which were our best ever in the summer of 2015. In all of the performance measures the Welsh Government use to consider a school's academic performance, our students met or exceeded the targets set. This fact demonstrates the excellent progress the school continues to make.

But a school is not just about results it is also about providing a rich and varied set of experiences for all those who come to our school. The superb facilities we enjoy have again allowed for a wide range of opportunities to be undertaken and no one word continues to capture the ethos of the school more accurately than 'awesome'. This is the word used by the students themselves when questioned about life at Llanwern. This 'awesome effect' is one we are all seeking to live up to and ensure it underpins everything we are trying to provide here at the school. Visitors regularly tell us about our friendly atmosphere and the politeness and helpfulness of our students and they too can often be heard to use the phrase 'awesome' to sum up their impressions of the school.

Education is an ever changing process in which we must all play a part. As chair of the Governing Body I am able to witness the commitment of everybody involved and wish to record my sincere appreciation to my colleagues on the Governing Body, the professionalism, dedication and ceaseless energy of the teachers and the invaluable support provided by the parents. But it is the students who are at the centre of everything we do and it is to those that I must express my thanks for their continued efforts and achievements that makes everything so worthwhile.

**Ann Lewis**

**Chair of Governors**

*The information provided within this document complies with Welsh Government guidelines*

**LLANWERN HIGH SCHOOL  
GOVERNORS' ANNUAL REPORT 2014 15**

**LIST OF GOVERNORS**

**Chair**

Mrs A Lewis  
Llanwern High School  
Hartridge Farm Road  
Newport  
South Wales  
NP18 2YE  
Tel : 01633 411116  
e-mail : llanwern.high@newport.gov.uk

**Governor Support Officer**

Mr C James  
Education Achievement Service for South East Wales  
Hartridge Farm Road  
Newport  
South Wales  
NP18 2YE  
Tel : 01633 415475  
e-mail : [chris.james@sewaleseas.org.uk](mailto:chris.james@sewaleseas.org.uk)

**Parents' Representatives**

**Office Ends**

Mrs A Bigmore  
Mr A Roberts  
Mr R Tucker (Vice Chair)  
Mrs A Powell  
Mrs M Carpenter  
Miss C Jones-Ratcliffe

16.09.15  
29.08.15  
22.03.18  
31.10.18  
01.10.18  
05.10.18

**Teachers' Representatives**

Mr D Jackson  
Mr A Newell

**Staff Representative**

Mr L Hyden

**Office Ends**

03.11.17  
03.11.17

17.09.15

**LA Representatives**

Cllr R Bright  
Cllr J Guy  
Cllr M Spencer  
Cllr R Truman  
Dr Phil Hepburn

11.9.16  
31.8.16  
11.9.16  
31.8.16  
26.2.17

**CG Representatives**

Mr H Ames  
Mrs A Lewis (Chair)  
Ms A Turner  
Ms L Williams  
Miss L Bowden

24.04.17  
04.07.17  
12.12.18  
18.11.18  
03.11.17

**LG Representatives**

Mr R King  
(Deputy Headteacher)  
Mr A Knight  
(Director of Business)

10.11.17  
18.1.16

All Governors serve for a period of 4 years.

Ex-officio

Mr P Jenkins (Headteacher)

### **Election of Parent Governors**

When a vacancy arises on the Governing Body for a parent representative, the Local Authority will inform all parents of the vacancy and will make the necessary arrangements for the consequent election. Every parent of a registered pupil at the school will be entitled to stand as a candidate and to vote at the election, and will be given the opportunity to do so. Each parent will be provided with a letter via pupil post, which will indicate eligibility to stand, nominate and vote in elections and which will include a nomination form which provides for a proposed nomination, seconded, acceptance of nomination and any personal statement the nominee wishes to offer, to be returned to the school concerned by a set date. Elections will be by secret ballot.

The next scheduled election of Parent Governor is September 2016.

### **Previous Annual Meeting**

There were no meetings held during the course of the year. Should any parents wish to request such a meeting please contact Mrs R Dobson at the school where further information will be provided.

### **Pupils**

The Governors are pleased to note the continued successes that our pupils achieve in all aspects of school life and this augurs well for their future. They are on the whole enthusiastic, pleasant in demeanour and anxious to benefit from the many opportunities that are on offer in the school.

There are 887 pupils on roll at present (September 2014). The school numbers per year group are as follows:-

YEAR 7	163
YEAR 8	152
YEAR 9	139
YEAR 10	138
YEAR 11	122
YEAR 12	101
YEAR 13	72
<b>TOTAL</b>	<b>887</b>

Pupil applications have increased considerably this year and are expected to do so for the foreseeable future.

**Pupil Attendance 2014 - 15**

Attendance	88%
Authorised Absence	7.2%
Unauthorised Absence	5.5%

Attendance has been, and continues to be, an issue for the school despite dramatic improvements in recent years. The school uses a variety of approaches to strive to meet the target of 90%.

During this academic year several incentive schemes were used to support attendance, these included a free trip to Drayton Manor Theme Park, Paintballing and a mystery tour. Several prize draws also took place to win gift vouchers and tickets to see local football and rugby matches.

We consistently remind the pupils of the need to regularly attend but we also need parental support if our high expectations are to be met.

**Pupil Records**

Pupil reports are kept electronically on our SIMS system and all pupils have a personal record folder which is available for inspection as required.

The main language of the school is English.

## **Academic Targets**

### **Key Stage 3 2015-16**

Year 9 Cohort for Key Stage 3 Results in 2016

	<b>Single School Target</b>
<b>Oracy</b>	86%
<b>Reading</b>	83%
<b>Writing</b>	70%
<b>English</b>	84%
<b>Maths</b>	86%
<b>Science</b>	87%
<b>Reading, Writing &amp; Maths</b>	61%
<b>CSI</b>	72%

### **Key Stage 4 2015-16**

Year 11 Cohort for Key Stage 4 Results in 2016

	<b>Single School Target</b>
<b>L2 Inc. E&amp;M</b>	45%
<b>A* - C In English</b>	60%
<b>A* - C in Maths</b>	49%
<b>Level 2 in Science</b>	49%
<b>CSI</b>	41%
<b>Level 2T</b>	82%
<b>Level 1T</b>	91%
<b>No Qualifications</b>	0%

For further details on our school performance and categorisation please visit

<http://mylocalschool.wales.gov.uk/>

## Academic Organisation and Curriculum

### Curriculum Plan 2015-16

Key Stage 3 – Years 7, 8 and 9

Key Stage 4 – Years 10 and 11

Key Stage 5 – Years 12 and 13

### Key Stage 3

All students follow the National Curriculum as set out below.

#### Year 7

English	6 lessons per cycle
Mathematics	6 lessons per cycle
Science	6 lessons per cycle
French	2 lessons per cycle
Welsh	2 lessons per cycle
Art	2 lessons per cycle
P.E.	4 lessons per cycle
Technology	2 lessons per cycle
Drama	2 lessons per cycle
Geography	2 lessons per cycle
History	2 lessons per cycle
Music	2 lessons per cycle
R.S.	2 lessons per cycle
<b>STEP 7</b>	<b>10 lessons per cycle</b>

#### Year 8

English	6 lessons per cycle
Mathematics	6 lessons per cycle
Science	6 lessons per cycle
French	3 lessons per cycle
Welsh	3 lessons per cycle
Art	2 lessons per cycle
I.T.	1 lesson per cycle
P.E.	4 lessons per cycle
Technology	3 lessons per cycle
Drama	2 lessons per cycle
Geography	3 lessons per cycle
History	3 lessons per cycle
Music	2 lessons per cycle
R.S.	2 lessons per cycle
<b>STEP 8</b>	<b>4 lessons per cycle</b>

**Year 9**

English	6 lessons per cycle
Mathematics	6 lessons per cycle
Science	6 lessons per cycle
French	3 lessons per cycle
Welsh	3 lessons per cycle
Art	3 lessons per cycle
I.T.	2 lessons per cycle
P.E.	4 lessons per cycle
Technology	3 lessons per cycle
Drama	2 lessons per cycle
Geography	3 lessons per cycle
History	3 lessons per cycle
Music	2 lessons per cycle
R.S.	2 lessons per cycle
<b>Step 9</b>	2 lessons per cycle

**Key Stage 4****Year 10**

Students follow a programme of compulsory core of English, Maths and Science together with 3 optional subjects selected from the option block column shown below as well as the new Welsh Baccaalaureate qualification. National Curriculum compulsory study of Social Education, Games, Religious Studies and Welsh completes the Key Stage 4 student curriculum as shown.

**Year 10 Curriculum Statement 2015-2016**

CORE plus one subject from each option block

English	8 lessons per cycle
Mathematics	8 lessons per cycle
Science	9 lessons per cycle
Welsh	2 lessons per cycle
Religious Studies	2 lessons per cycle
Games	2 lessons per cycle
Social Education	1 lesson per cycle

**Year 10 September 2015**

	<b>Option Block</b>
Pathway 1 (5 per cycle)	Food and Nutrition, History, Media, Music, Vocational Studies, Fashion, ICT, Sport
Pathway 2 (5 per cycle)	Business, Drama, French, ICT, Art, Construction
Pathway 3 (5 per cycle)	Creative Media, Geography, Music, Product Design, Photography, Resistant Materials, Child Care
Pathway 4 (3 per cycle)	Welsh Baccaalaureate



**Year 11 Curriculum Statement 2015-2016**

CORE plus one subject from each option block

English	7 lessons per cycle
Mathematics	7 lessons per cycle
Science	9 lessons per cycle
Welsh	2 lessons per cycle
Religious Studies	2 lessons per cycle
Games	2 lessons per cycle
Social Education	1 lesson per cycle

**Year 11 September 2015**

	<b>Option Block</b>
Pathway 1 (5 per cycle)	Construction, Drama, History, ICT, Photography, Travel & Tourism.
Pathway 2 (5 per cycle)	Business Studies, Child Care, Food & Nutrition, ICT, Media Studies and Music
Pathway 3 (5 per cycle)	Art, Creative Media, Business Studies, Child Care, Construction, Drama and Sports Studies
Pathway 4 (5 per cycle)	Art, Fashion, Food & Nutrition, French, Geography, Preparing for Working Life, Product Design and Resistant Materials

**Key Stage 5**

At Key Stage 5 Sixth Form students are part of the Newport East Post 16 Partnership working in collaboration with our preferred partner Caerleon High School. Students are able to choose from the extensive range of L3 subjects offered across the collaboration.

**School Term Dates for 2015/16 & 2016/17**

<b>Term</b>	<b>Start</b>	<b>Half Term Starts</b>	<b>Half Term Ends</b>	<b>Term Ends</b>
Autumn	1 <sup>st</sup> September 2015	26 <sup>th</sup> October 2015	30 <sup>th</sup> October 2015	18 <sup>th</sup> December 2015
Spring	4 <sup>th</sup> January 2016	15 <sup>th</sup> February 2016	19 <sup>th</sup> February 2016	24 <sup>th</sup> March 2016
Summer	11 <sup>th</sup> April 2016	30 <sup>th</sup> May 2016	3 <sup>rd</sup> June 2016	20 <sup>th</sup> July 2016

<b>Term</b>	<b>Start</b>	<b>Half Term Starts</b>	<b>Half Term Ends</b>	<b>Term Ends</b>
Autumn	1 <sup>st</sup> September 2016	24 <sup>th</sup> October 2016	28 <sup>th</sup> October 2016	16 <sup>th</sup> December 2016
Spring	3 <sup>rd</sup> January 2017	20 <sup>th</sup> February 2017	24 <sup>th</sup> February 2017	7 <sup>th</sup> April 2017
Summer	24 <sup>th</sup> April 2017	29 <sup>th</sup> May 2017	2 <sup>nd</sup> June 2017	21 <sup>st</sup> July 2017

### **New School Build**

We are now well established in the new school building which continues to make a difference to the education of our pupils. Our state-of-the-art facilities are allowing students to learn in the most modern of environments. The school has cashless catering facilities on the ground floor and in the Sixth Form Common Room and unisex wash facilities and toilets on all levels (including disabled facilities). Cleaners are based in the school and facilities are cleaned at regular intervals during the school day.

### **Sporting Programme**

The school is officially recognised as the Education and Training Partner to Newport County Football Club and is also a Partner to the Welsh Rugby Union with a designated Rugby Officer employed within the school. Pupils and students have, yet again, maintained an excellent standard in sport from Year 7 right through to Year 13. It has been particularly pleasing to see the development of the Year 7 rugby team who have already played several fixtures. This past year pupils have represented the school in a wide variety of sports obtaining town, county and international honours.

The school currently has a football and basketball academy and will launch a rugby academy in partnership with Newport Gwent Dragons, in September 2015. The school continues to increase its sporting provisions and after school netball, dance and gymnastic groups are also proving to be a big success and are increasing girls' participation in sport.

### **Religious Worship**

Assemblies are held regularly. They are non-denominational and reflect the broadly Christian ethos of the school. The emphasis is on the development of moral and spiritual values. It is not the intention to create belief but rather to foster a sense of awe and respect. Parents have the right to withdraw their child, but this option is rarely exercised.

### **Religious Studies**

The school is not affiliated to any particular religion or religious denomination. All pupils throughout the school receive lessons in Religious Studies in accordance with the 1989 Education Act. The various courses offered are the result of careful consideration. They are structured, informative and seek to develop knowledge, understanding and a confident, critical response on the part of the pupils. There is an emphasis on world faiths and belief responses in Key Stage 3, giving way to a broader, moral approach in KS4. It is seldom that children are withdrawn from lessons by parental request, although that right exists. In addition Religious Studies is offered as an examination subject at GCSE and 'A' level.

### **Sex Education**

The school's sex education policy provides an understanding that positive, caring situations are essential for the development of a good self-image and that individuals are in charge of, and responsible for, their own bodies. It encourages the acquisition of skills and attitudes which allows pupils to manage their relationships in a responsible and healthy manner.

As well as facilitating communication about sexuality, sex education raises awareness of self and sensitivity to others and develops respect for self and others. It equips pupils to take responsibility for their behaviour in personal relationships, make informed choices in that area and stresses the development of loving relationships within the context of a stable family life.

Sex education is delivered as part of the Personal Social and Health Education (PSHE) programme. A range of teaching materials are used over the five year course from literature and video material to trained expert outside speakers, whose contributions are consistent with statutory requirements.

Parents have the right to withdraw a pupil, wholly or partly from receiving sex education at the school, except when such education is part of the National Curriculum. Any parent who wishes to exercise this right should inform the Headteacher at the school. If parents have concerns about specific aspects of sex education or need further information before making a decision about withdrawal from lessons, they should discuss their concerns with Mr R King, Deputy Headteacher.

### **Welsh**

Welsh is taught as a second language to every student in Years 7-11 meeting our statutory requirements.

### **Disabled Pupils**

The new school meets the needs of all pupils.

### **Special Educational Needs**

The school has published a Special Education Needs Policy, which encompasses the framework of identification, assessment and provision for pupils with special educational needs. The school has adopted the Code of Practice as advised by Newport City Council Education Authority. Miss L Pearse is the school's Additional Educational Needs Co-ordinator (AENCO).

### **Work Related Education (WRE)**

Director of Business, Mr A Knight has responsibility for Work Related Education within the school. Career advice is provided by the Local Careers Service and a programme of visiting speakers. Within the WRE Guidance Programme all pupils are taught to examine their strengths and weaknesses, their likes and dislikes, their subject choices and their attainment and achievement. Their examination of self encourages them to develop and build upon an on-going School Action Plan that aims to prepare them for future career choice as well as for lifetime learning.

All Year 11 pupils are interviewed by careers officers from the local Careers Service who together with the teacher in charge of careers education and guidance, advises them on the job market, on training and on further education.

Sixth Formers receive specific advice from the Sixth Form Tutors, Assistant Headteacher in charge of Sixth Form and from the Careers Service regarding admission to Higher Education. Sixth Formers are encouraged to take part in University 'Open Days' as well as Higher Education Seminars.

### **Complaints Procedure Regarding Curriculum Matters**

The Governing Body has decided to adopt the complaints procedure outlined by the Director of Education relating to curriculum matters. A copy is available at the school.

### **Finance**

Our financial statement for year ended 31.3.15 is overleaf, showing how our school budget was used.

The school now maintains a register of gifts and interests and their usage. We have historically had very few gifts of a large nature and gifts are mainly used as prizes for raffles/events etc. to raise funds for the school and to help raise awareness of the school. Any that are offered in the future will need to be approved by the Headteacher and recorded in the register.

No Governors claimed expenses for travel and subsistence for the period.

## Llanwern High School

### Financial Statement for the Year Ending 31<sup>st</sup> March 2015

<b>Employees</b>	<b>£</b>
Teachers	2,404,248
Support Staff	680,509
Caretakers	6,447
Middy Supervisors	8,105,638
Supplier Insurance Premium	34,196
Agency Staff	134,209
Lunch Time Meal Entitlement	12,426
Exam Invigilators	3,923
<b>Energy</b>	
Gas	27,641
Electricity	55,395
Oil	0
<b>Capitations &amp; ICT</b>	<b>237,232</b>
<b>SEG, WEG &amp; PDG Expenditure</b>	<b>181,361</b>
<b>Premises Related</b>	
Hire of Facilities	£728
Rates	218,763
Building maintenance & Alarm Lines	173,765
CCTV Contract	0
Grounds Maintenance	39,466
Water	9,386
Building Cleaning Contract	4,383
Refuse Collections	3,135
Misc. Premises	28,385
<b>Communication</b>	
Postage/Fax/Telex	9,005
Telephones	14,064
Vehicle Maintenance/Hire	6,273
Car Allowance	193
Work Experience Travelling	0
Travel Expenses	50
<b>Exam Fees</b>	<b>96,008</b>
<b>External Courses</b>	<b>74,028</b>
School Funded Training	4,837
<b>Central Services</b>	<b>139,538</b>
<b>Income</b>	
Lettings	-73,391
Donations	-125,014
Miscellaneous	-233
Supply	-33,331
Interest	-776
Contributions to initiatives	-479,675
<b>TOTAL NET EXPENDITURE</b>	<b>4,969,729</b>
<b>TOTAL FUNDING</b>	<b>4,269,454</b>
Current Surplus/ (Deficit) for year	<b>17,922</b>
Previous Year's Surplus / (Deficit)	<b>155,252</b>
<b>Accumulated Surplus / (Deficit)</b>	
Balance as % Funding	<b>-1.5%</b>

### **Pupils' Destinations 2014 - 15**

Awaiting this information from Careers Wales.

### **Community & Police Links**

The school boasts incredible state-of-the-art facilities which include Sports Hall, Dance Studio, Jampod Room and 3G Pitch which provides amazing opportunities for people in the community. The school is currently used by Newport County Football, Newport Rugby, Newport Netball, Gwent Basketball and Atlanta Netball Clubs as well as local football clubs including Spencer Boys and Cromwell. There are dance, netball, fitness and gymnastic clubs using our facilities in the evenings and on weekends. The school runs many community events including recent Christmas Fayre and Carol Concert.

One of the core principles of the **new school** is that it is intended to be at the heart of the community. The new school has allowed us the opportunity to provide not only pupils, but parents, community groups and sporting organisations with fantastic learning, sporting and life enhancing experiences. The school has recently launched its **Live and Learn at Llanwern (L3)** project. This provides lunchtime, after school and evening classes that can be used by our pupils and the local community.

We have a school liaison police officer, Paul Jones, who delivers part of our PSE programme and we also work with the local PCSO's to establish even closer links between the school and the community.

**STRATEGIC AIMS 2014 - 15**

1. To improve standards of attainment and achievement and to ensure the maximum progress of all our pupils.
2. To have a central and shared emphasis on developing the processes of teaching and learning within our school
  - to have a whole school focus on the development of high quality teaching and learning experiences;
  - to recognise and understand the different ways in which pupils learn;
  - to further develop teachers' ability, skills and techniques to improve pupils' learning;
  - to improve pupils' capacity as learners, to encourage and facilitate pupils to become more active learners;
  - to have a whole school commitment to the development of skills with particular emphasis on literacy and numeracy.
3. To develop an ethos in the school that promotes, recognises and celebrates achievement in all its forms, academic, sporting etc. and which actively promotes the spiritual, social, cultural and personal development of pupils. To set high expectations for pupils and staff and provide appropriate systems of support.
4. To develop a curriculum with the scope, relevance and structure that meets the needs of all our pupils and allows them to reach their full potential. To actively promote inclusion, support and equal opportunities for all our pupils.
5. To utilise the physical environment and level of appropriate resources so that the teaching/learning environment is enhanced.
6. To extend and further develop existing links with the local community, including other educational establishments, parents and the world of work. To inform and involve the wider community in the life of our school. To act as a focal point for the area we serve.
7. To become a 'learning school' where we continually and systematically review and evaluate individual, team and whole school performance so that further improvement and raising of standards will occur.

**ESTYN RECOMMENDATIONS – January 2011**

- R1** continue to implement actions to raise standards, particularly to tackle the underperformance of boys;
- R2** improve the quality of teaching and assessment to increase the level of challenge for pupils of all abilities;
- R3** meet statutory requirements for teaching Welsh at Key Stage 4;
- R4** continue to implement strategies to improve attendance and behaviour;
- R5** strengthen provision to develop pupils' skills;
- R6** further develop self-evaluation procedures through greater use of first-hand evidence from lesson observations; and
- R7** formalise performance management arrangements.

There was an ESTYN revisit in January 2012 which recognised the school is making good progress in all of the above.



**Summary of National Curriculum Assessment results of pupils in the school (2014) and nationally (2013) at the end of Key Stage 3 as a percentage of those eligible for assessment.**

		N	D	NCO 1,2,&3	1	2	3	4	5	6	7	>= 8	5+
<b>English</b>	School	0	0	0	0	2	4	16	53	20	5	0	78
	National	0	0	0	0	1	3	12	40	30	11	1	83
Oracy	School	0	0	0	0	1	4	15	52	22	6	0	80
	National	0	0	0	0	1	3	12	37	32	12	1	83
Reading	School	0	0	0	0	3	3	17	53	20	5	0	78
	National	0	0	0	0	1	4	14	39	30	12	1	81
Writing	School	0	0	0	0	3	9	32	37	14	6	0	57
	National	0	0	0	1	1	4	18	39	27	10	1	76

<b>Cymraeg</b>	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0	0	-	-	0	2	10	42	33	12	1	88
Oracy	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	-	0	0	-	0	1	10	40	35	13	1	88
Reading	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0	0	-	-	0	2	12	41	33	12	1	86
Writing	School	0	0	0	0	0	0	0	0	0	0	0	0
	National	0	0	-	0	0	3	17	43	28	9	1	80

<b>Mathematics</b>	School	0	0	0	0	3	1	14	50	29	2	0	81
	National	0	0	0	0	1	3	11	31	32	19	2	84

<b>Science</b>	School	0	0	0	0	1	4	14	70	8	3	0	80
	National	0	0	0	0	0	2	10	38	34	14	1	87

<b>Core Subject Indicator</b>	School	68.12
	National	77

		N	D	NCO 1,2&3	1	2	3	4	5	6	7	>= 8	5+
<b>Welsh Second Language</b>	School	0	4	0	0	2	6	27	53	9	0	0	62
	National	1	1	0	1	1	6	17	41	25	7	1	73
<b>Modern Foreign Language</b>	School	0	4	0	0	1	7	22	59	6	0	0	65
	National	2	1	0	1	1	4	14	38	30	10	1	78
<b>Design &amp; Technology</b>	School	0	0	0	0	1	3	11	64	20	0	0	85
	National	0	0	0	0	1	1	9	45	34	9	0	88
<b>ICT</b>	School	0	0	0	0	0	2	14	48	34	1	0	83
	National	0	0	0	0	0	1	8	42	37	11	0	89
<b>History</b>	School	0	0	0	0	0	7	21	58	14	0	0	72
	National	0	0	0	0	1	2	11	39	33	12	1	85
<b>Geography</b>	School	0	0	0	0	0	4	22	62	12	0	0	74
	National	0	0	0	0	1	2	12	40	31	12	1	85
<b>Art &amp; Design</b>	School	0	0	0	0	0	4	10	74	12	0	0	86
	National	0	0	0	0	0	1	9	44	33	11	1	89
<b>Music</b>	School	0	4	0	0	0	2	14	74	6	0	0	80
	National	1	0	0	0	0	1	10	52	27	7	1	87
<b>PE</b>	School	0	0	0	0	0	1	18	60	17	3	0	80
	National	1	0	0	0	0	1	11	50	28	8	1	86





Llanwern High School				Provisional SSSP 2014				
Summary of School Performance (1)				LA/School No. 680 / 4021				
Pupils aged 15								
				Number of pupils aged 15 who were on roll in January 2014 :		125		
				Percentage of pupils aged 15 who:				
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil	
School 2013/14	100	86	74	41	41	297	408	
LA Area 2013/14	..	..	..	..	..	..	..	
Wales 2013/14	..	..	..	..	..	..	..	
School 12/13/14	100	85	72	34	34	286	407	
School 11/12/13	100	83	67	30	29	274	384	
				Number of boys aged 15 who were on roll in January 2014 :		63		
				Percentage of boys aged 15 who:				
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil	
School 2013/14	100	81	68	35	35	270	356	
LA Area 2013/14	..	..	..	..	..	..	..	
Wales 2013/14	..	..	..	..	..	..	..	
School 12/13/14	100	80	70	32	32	267	377	
School 11/12/13	99	78	68	27	26	258	364	
				Number of girls aged 15 who were on roll in January 2014 :		62		
				Percentage of girls aged 15 who:				
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil	
School 2013/14	100	90	79	47	47	325	460	
LA Area 2013/14	..	..	..	..	..	..	..	
Wales 2013/14	..	..	..	..	..	..	..	
School 12/13/14	100	90	75	36	36	310	444	
School 11/12/13	100	88	67	33	31	292	406	
(1)	For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications in (DAQW) at <a href="http://www.daqw.org.uk/">http://www.daqw.org.uk/</a>							
(2)	For information about which syllabuses are included in each subject area see Notes for Guidance.							
(3)	Average capped wider point scores are calculated using the best 8 results.							
(4)	Entry Level Qualification.							
(5)	Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.							
(6)	Note that the denominator for this indicator is the number of 15 year olds who entered Welsh First Language, rather than the total number of 15 year olds.							
..	Data not available.							

